

12<sup>th</sup> February 2026

Hannah Rowlands, Headteacher

Dear Parent/Carer

We will today forward on to you via email your son/daughter's first Year 10 report for this academic year. Within the report, alongside each subject area you will see the following information:

**1. Target grade**

This is the minimum grade your child is expected to achieve in each subject. Target grades are based on a combination of **Year 6 SATs** and **Year 7 Cognitive Ability Tests (CATs)**, which provide a baseline of your child's prior attainment. Using this information, schools refer to national data to predict the GCSE grade your child is most likely to achieve if they make expected progress, based on how students with similar starting points have performed historically.

**2. In class effort score**

This is recorded as "Excellent, Good, Needs Improvement or Unacceptable" and the criteria for these comments are outlined below.

Excellent	Always tries their best, works hard, is attentive and contributes well.
Good	Often works hard and makes contributions, sometimes attention slips.
Needs Improvement	Can work and contribute, though can be off task and lacks attention to detail. Needs to pay more attention and make more focused contributions.
Unacceptable	Makes little or no effort, requiring close supervision for any work to be done. Makes little or no contribution in class. Progress is severely affected by lack of effort.

**3. Homework**

This is recorded as "Excellent, Good, Needs Improvement or Unacceptable" and the criteria for these comments are outlined below.

Excellent	Homework completed on time and to a high standard.
Good	Homework mostly completed on time and to a reasonably high standard.
Needs Improvement	Homework often is late and lacks attention to detail.
Unacceptable	Homework is rarely handed in on time, sometimes not at all and when it is done can be of poor quality.

**4. Mock Examination grade**

This is the **grade that your child achieved in their recent mid-year examinations**. Teachers have used published grade boundaries appropriate to each assessment, so they are a realistic estimate of your child's current working level. Where there is a space, there was no mock examination in that subject, or your child was absent for the examination.

**5. FGP**

Based off the recent mid-year examinations, this is a **projected grade which we believe your son/daughter is most likely to achieve at the end of the course if they continue working**





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**with their current effort and attitude to learning.** It is typical that students will continue to learn and improve between now and the start of their GCSE examinations. Using your child's mock exam grade as a starting point, we are able to estimate the grade we think your child will achieve if they continue to progress well. Teachers also use a range of different subject specific evidence bases such as progress assessments, regular formative assessments, homework, coursework (if relevant) and the FGP reflects the work that the students have produced thus far, not the work they will do. As we offer both GCSEs and level 2 vocational qualifications, which are graded slightly differently, below is an infographic which outlines the grading systems.

Legacy GCSEs	New GCSE Grades	Vocational Qualifications	
A*	9	Distinction * 8.5	Level 2
	8		
A	7	Distinction 7	
B	6	Merit 5.5	
	5		
C	4	Pass 4	
D	3	Distinction * 3	Level 1
E	2	Distinction 2	
F	1	Merit 1.5	
G	1	Pass 1	
U	U	Not Yet Achieved (NYA)	

For your information, Year 10 end of year exams start Monday 8<sup>th</sup> June 2026.

If you have any questions or queries regarding your child's report please do not hesitate to get in touch and we look forward to discussing the progress of your son/daughter, including strategies to help them in reaching their potential, in the upcoming Progress Evening.

We thank you for working with us to support your child in achieving academic success in this important year.

Yours sincerely

**Tom Fessey**  
Assistant Headteacher & Raising Standards Leader

TF/TW – Y10 report letter



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