

	What am I doing and when?	What will I be able to show for it?
Year 7	<ul style="list-style-type: none"> GROWS sessions focussing on 'LMI' and skills audit Cheltenham Science Festival Athelstan Festival of Speech and Debate – judged by industry experts, developing oracy skills NHS 'we want you' careers roadshow Undertake the "Future skills" questionnaire by the careers and enterprise company to understand what I already know about future careers and possibilities Take part in "BE READY" careers day in Spring term Undertake personal development careers lessons in summer term focused on develop general understanding of the working world and possible career paths. 	<p>I will be able to express my skills and interests to my tutor, teachers and parents/carers. It will be logged on my Morrisby and kept by my personal development teacher.</p> <p>I will explore multiple ideas relating to my skills and interests which will direct me to future options, which will be discovered in year 8.</p>
Year 8	<ul style="list-style-type: none"> GROWS sessions focussing on 'LMI' and jobs of the future Athelstan Festival of Speech and Debate – judged by industry experts, developing oracy skills Visit to Cheltenham Science festival Visit to Bath spa university and UWE ASK apprenticeships assembly to "raise awareness of apprenticeships" Take part in "BE READY" careers day in the Spring term Undertake personal development careers lessons in summer term focused on career sectors and labour market information 	<p>My future prospects and the sectors I am interested in will be logged on my Morrisby page and within Compass +, also kept by my personal development teacher. I will feel confident in my knowledge of future career fields and what is possible for me.</p>
Year 9	<ul style="list-style-type: none"> GROWS sessions focussing on 'LMI' and post 16 options and further education Army join on site and experience team building skills 	<p>My current interests and future study will be logged on my ClassCharts, which I will be able to discuss with my tutor, and parents/carers at home before options evening.</p>

	<ul style="list-style-type: none"> • Parents Information Evening with a focus on options • Some students offered fully funded places at Hartpury University weekend and Summer Residential sessions • Maths Challenge events across Trust • Athelstan Festival of Speech and Debate – judged by industry experts, developing oracy skills • Insight to university day – funded and organised by GROWS • Apprenticeships assembly to “raise awareness of apprenticeships” • Take part in “BE READY” careers day in the spring term • Undertake personal development careers lessons in spring term focused on further education and post-16 option routes 	<p>I will feel confident in making informed decisions in regard to my options and how this affects my future study. I will start exploring possible routes in education and employment and start to determine which is best for me. I will be able to utilise information and tools to make the most informed choice for my GCSE options.</p>
<p>Year 10</p>	<ul style="list-style-type: none"> • GROWS sessions focussing on ‘LMI’, money matters, Skills for success, further education and “university of life boardgame” • Apprenticeship Assembly and workshops • Assemblies delivered by different employers and education providers • Mock interview day with local employers • 1 week work experience in summer term • Year 10 Parents information evening – workshop on post 16 • Taster A Level lessons delivered in term 6 by post 16 providers (Dene Magna sixth form and Gloucestershire college) 	<p>I will start to log my potential post 16 routes on my Morrisby page, after having discussions with a career’s advisor, my tutor, class teachers and parents/carers.</p> <p>I will have a personalised career post 16 profile produced for me by a careers advisor which will help me determine next steps which will be shared with my tutor, my parents/carers and me.</p> <p>I will feel confident to start a level and college taster days and attend open evenings and discover which route is best for me.</p>

	<ul style="list-style-type: none"> • Maths Challenge. Offering insight into maths at A level & beyond, with particular focus on career progression. • Insight to University Day 2 – funded and organised by GROWS • Post 16 interview with Careers Advisor • Be able to take part in ‘Young enterprise’ company programme to be able to build a business and sell a product • Year 11 Geography GCSE – Industry expert exploring Climate Change and sustainable buildings. • Hartpury University Sport and agriculture visit • International Women’s Day panel to meet inspiring women of the forest • Apprenticeships workshops to “raise awareness of apprenticeships” with AccXel construction college • Forest sports careers session for GCSE PE students • Take part in “BE READY” careers day in Spring term 	<p>I will feel that I have developed many soft transferable skills that will make me more employable in my future career.</p>
<p>Year 11</p>	<ul style="list-style-type: none"> • Taster day at Gloucestershire College (Gloucester and Cinderford campus) • Taster at Malmesbury sixth form • Taster day at Wye Dean sixth form • Taster day at AccXell construction college • Apprenticeships exhibition • Apprenticeship opportunities (assembly) • 6th form opportunity talks (assembly) 	<p>I will have made multiple applications to post 16 providers after having discussions with a career’s advisor, Career’s leader, my tutor, class teachers and parents/carers.</p> <p>I will have a personalised career post 16 profile produced for me by a careers advisor which will help me determine next steps which will be shared with my tutor, my parents/carers and me.</p>

	<ul style="list-style-type: none"> • Year 11 Parents information evening – workshop on post 16 • Open event documents sent to all students, tutors and parents. • After school post 16 application workshops with providers (Gloucestershire college) • Support and mentorship where needed from Young Gloucestershire in the form of workshops and transition chat mentorship programme • Support and mentorship for SEND students • Tutor programme focus and support • Undertake the “Future skills” questionnaire by the careers and enterprise company to understand what I know now about future careers and possibilities and possible post 16 destinations • Undertake post-16 destinations survey in tutor time to tailor support • Undertake GROWS skills for success survey to understand impact 	<p>I will feel confident attend A level and college taster days to allow me to make the best decision for my future.</p> <p>I will feel confident that I have the correct tools to revise and manage my time ready for my GCSE examinations and will have appropriate support to ensure that I achieve my utmost potential.</p>
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