



# SEND Curriculum Offer

## The Dean Academy



**“Preparing you today for a successful tomorrow.”**

Our curriculum offer for students with SEND is bespoke to every individual. Balancing an academic curriculum with targeted support is vital and we pride ourselves on putting the needs of our students first, adjusting and amending their curriculum where and when necessary, as reasonable within the structure of a mainstream environment. All students at The Dean Academy receive high quality teaching tailored to their individual needs. We look to support needs through a wide range of differentiation; pre-learning and overlearning; effective seating plans based on students’ needs; adjustments made to support sensory needs; use of IT; coloured overlays; Access Arrangements etc. Students with Education, Health and Care Plans (EHCPs) and those at SEND Support (Waves 3 and 2) receive support additional to and different from other students. Interventions are implemented following SEND reviews as part of our Graduated Approach (‘Assess, Plan, Do, Review’ process). Students and parents are involved in this process and progress is monitored regularly. Our SEND Curriculum Offer includes a wide range of support for all four broad areas of need:

- Cognition and Learning
- Communication and Interaction
- Social, Emotional and Mental Health
- Sensory and/or Physical Needs

### **Years 7, 8, 9 (Key Stage 3)**

- Access to in class TA support
- Literacy intervention (Read Write Inc teacher led programme and the online resource, Lexia)
- Numeracy intervention
- Handwriting intervention
- ELSA
- Lego Therapy
- Social hub support at break and lunch
- Key worker check ins
- Time out card (movement break, social hub support)
- Use of specialist equipment
- ATS referral and support
- Support from careers advisor
- Support from external specialist agencies
- Social Skills intervention

- Personal development intervention
- Nurture group
- Support with Access Arrangements where appropriate
- Key worker Breakfast
- Homework support

#### **Year 10 and 11 (Key Stage 4)**

- Access to in class TA support
- Literacy intervention (Read Write Inc teacher led programme and the online resource, Lexia)
- Numeracy intervention
- ELSA
- Lego Therapy
- Social hub support at break and lunch
- Key worker check ins
- Time out card (movement break, social hub support)
- Use of specialist equipment
- ATS referral and support
- Support from careers advisor and support with applications for post 16 provision
- Support from external specialist agencies
- Potential access to vocational or life skill courses at KS4 e.g. ASDAN
- Support with Access Arrangements where appropriate
- Key worker Breakfast
- Homework support

**Further curriculum options may be offered subject to staffing availability and needs of the student.**

Reviewed June 2025– Hannah Thayer (SENCO)