

		Unit 1 : What is Geography? (6 lessons)	Unit 2 : The Forest of Dean (14 lessons)	Unit 3 : Our Island Home part 1 (13 lessons)	Unit 4 : Our Island Home part 2 (14 lessons)	Unit 5 : Resources (11 lessons)
Year 7	Knowledge	1. What is Geography and what do geographers do? 2. What are the continents and oceans? 3. Finding places : latitude and longitude 4, 5 and 6 F/W : Environmental survey of the school site	1. Where is the Forest of Dean? 2. What are the human and physical features of the Forest of Dean? 3 and 4. My route to school (direction and map symbols) 5. What is the population like in the Forest of Dean? 6. What is the climate like in the Forest of Dean? 7 and 8. What is the deciduous forest like and how has it adapted? 9. Tourism in the Forest of Dean 10. What threats are there to the Forest of Dean? (Rural challenges) 11 and 12. How can we manage the Forest of Dean? 13. Revision 14. Test	1. What is happening to the UK population? 2. Where do the UK population live and why? 3. What is the ethnic make up of the UK and why? 4 and 5. What happened to the Windrush generation? 6. What are the different types of industry in the UK? 7. Siting a factory 8. Tourism in England 9, 10 and 11. F/W : What type of economy is represented in Lydney? 12. Revision 13. Test	1. Physical geography of the UK 2. What is the climate like in the UK? 3. Why does it rain? 4. Extreme weather in the UK – winter storms 5. Rock types in the UK 6. What happens on a coastline? 7 and 8. Coastal 4 and 6 figure grid references 9. How do headlands and bays develop and how do stumps form? 10. How does a spit develop? 11 and 12. How do we manage the coast? Is it sustainable? 13. Revision 14. Test	1. What are renewable and non renewable resources? 2. How are plastics made? 3. Why are these a problem for our oceans? 4. What can we do to reduce the impact of plastic? 5. Where are the world's energy resources?. Why do some people use lots of energy and other people use very little? 6. What is the problems of energy use? Climate change 7. Human causes of climate change 8. Impacts in the UK and globally 9. Solutions to climate change 10. Revision 11. Test
	Skills	OS map work, direction, mapping, latitude and longitude, fieldwork skills, radar graphs, atlas, location, photo interpretation	Mapping, OS map work, Climate graph, climate graph, DME, fieldwork skills, population pyramids, divided bar graph	Population pyramids, location, atlas, pie charts, photo interpretation, fieldwork skills, choropleth maps	OS map work, atlas, location, climate graph, annotated diagrams, direction, metrological map	Map interpretation, DME, atlas work, divided bar graphs, choropleth maps
	Concepts	Place, space, scale, environmental impact	Place, physical and human processes, interdependence, environmental impact, sustainable development	Place, physical and human processes, space, interdependence, cultural awareness, cultural diversity,	Place, physical and human processes, interdependence, sustainable development	Place, space, physical and human processes, environmental impact, sustainable development,
	Common Misconceptions	Countries are not continents EU and Europe are not the same thing		Industry does not just mean manufacturing All immigration is not illegal Migrants are not taking our jobs	Glaciation has occurred in the UK All of the UK does not get a lot of rain Coastlines don't only erode	People have little access to energy / water resources for many reasons
	Links to prior learning	KS2 Lines of latitude and longitude KS2 Physical and Human Geography	KS2 human and physical characteristics of a UK region KS2 Physical geography - biomes	KS2 human characteristics of the UK KS2 – human geography – economic activity Y7 What is Geography	KS2 physical characteristics of UK KS2 4 and 6 figure grid references Y7 What is Geography	KS2 human geography – distribution of natural resources Y7 What is Geography

SUBJECT CURRICULUM PLAN 2025 - 2026

		KS2 use of maps, 8 point compass, 4 and 6 figure grid references KS2 Fieldwork skills	KS2 4 and 6 figure grid references KS 2 Fieldwork Y7 What is Geography			
Links to future learning	All KS3 and KS4 units	Y7 Our Island Home Part 1 and 2 Y8 Arctic Y8 SE Asia Y9 Middle East and North Africa Y11 Ecosystems	Y7 Forest of Dean Y8 Development Y8 Globalisation Y10 Development	Y9 Rivers Y11 Coasts	Y8 Arctic Y8 Globalisation Y8 SE Asia Y9 Climate Change Y9 Restless Earth Y11 Ecosystems Y11 Resources	
Assessment						

SUBJECT CURRICULUM PLAN 2025 - 2026

		Unit 1 : Development (10 lessons)	Unit 2 :The Arctic (11 lessons)	Unit 3 : Extreme weather (11 lessons)	Unit 4 : Globalisation (11 lessons)	Unit 5 : SE Asia (12 lessons)
Year 8	Knowledge	1. What is development? (Factfulness quiz) 2. How can we measure development? 3 and 4. What is life like in different countries on different incomes? 5. Why do people risk their lives migrating to the UK? 6. Closing the development gap – SDGs 7 and 8. How health and education can help break out of the poverty cycle – Malaysia, China, USA, UK 8. Are mobiles the solution to the development gap between rural and urban areas in developing countries? 9. Revision 10. Test	1. Where is the Arctic and what is the climate like? 2. Why is it so cold and dry in the Arctic? GAC 3. What are the human and physical features of the Arctic? 4 and 5. How have plants and animals adapted to the Arctic? 6 and 7. What is life like for Inuits and other communities in the Arctic? 8. Why is the Arctic under threat? 9. How can we sustainably manage the Arctic? 10. Revision 11. Test	1. How do tornadoes form and what happens in Tornado alley? 2. How can we prepare for Tornadoes? 3. How do hurricanes form? 4, 5 and 6. What happened during and after Hurricane Milton 2024 and Hurricane Melissa 2025? 7. How can we prepare for hurricanes? 8. What causes drought? 9. Drought and wildfires in Australia 10. Revision 11. Test	1. What is globalisation? What are the causes? 2. Why are mobile phones a global product? 3 and 4. What impacts do mobile phones have on the DRC? 5 and 6. What impacts does Apple have on people and the environment in China? 7. Can the production of mobile phones be sustainable? 8. Is it just Apple? 9 and 10. FW : How globalised are we? 11. Revision 12. Test	1. What are the human and physical features of SE Asia? 2. What are the characteristics of the biomes found in SE Asia? 3. What is the structure and plant adaptations of the TRF? 4. What are the threats to the TRF in Indonesia? 5. How can Indonesia's TRF be managed? 6. China's one child policy – overpopulation and Japan's ageing population - underpopulation 7. How do human rights differ between North and South Korea? What impact has this had on the development of North and South Korea? 8. What is life like in the Mumbai slums? 9. How can life be improved in the Mumbai slums? 10. Can cities be sustainable? An example of Xiamen 11. Revision 12. Test
	Skills	Data interpretation, scattergraphs, atlas work, development rose, DME, Fieldwork skills	Climate graph, atlas work, annotated diagrams	Meteological maps, hurricane track map, atlas work, choropleth map	Atlas work, fieldwork skills	Atlas work, annotated diagrams, population pyramids, data interpretation
	Concepts	Place, space, interdependence, physical and human processes, environmental impact, sustainable development, cultural awareness, cultural diversity,	Place, space, scale, human and physical processes, environmental impact, sustainable development, cultural awareness, cultural diversity	Place, space, human and physical resources, environmental impact	Place, space, scale, interdependence, physical and human processes, environmental impact, sustainable development,	Place, scale, space, interdependence, physical and human processes, environmental impact, sustainable development cultural awareness, cultural diversity
	Common Misconceptions	All of Africa is not poor The world is developing Having lots of money doesn't make you happier	Confusing the Arctic and Antarctica Polar biomes are deserts Penguins don't live in the Arctic	Hurricanes and tornadoes are not the same Tropical storms have different names depending on their location	Globalisation has positive and negative impacts	Japan and China have different levels of development Life in the slums is not all bad

SUBJECT CURRICULUM PLAN 2025 - 2026

	Links to prior learning	Y7 What is Geography? Y7 Our Island Home part 2 Y7 Resources	Y7 What is Geography Y7 Forest of Dean Y7 Resources	Y7 What is Geography Y7 Our Island Home part 1 Y8 Development	Y7 What is Geography Y7 Resources Y8 Development	Y7 What is Geography Y7 Forest of Dean Y7 Our Island Home part 1 Y8 Arctic Y8 Development
	Links to future learning	Y8 Globalisation Y8 SE Asia Y9 Restless Earth Y9 Middle East and North Africa Y10 Development Y10 Cities	Y8 SE Asia Y9 Climate Change Y9 Middle East and North Africa Y11 Ecosystems	Y9 Climate Change Y9 Restless Earth Y10 Weather Hazards	Y9 Middle East and Africa Y9 Climate Change Y10 Development Y10 Cities	Y9 Restless Earth Y9 Climate Chaneg Y9 Middle East and North Africa Y10 Cities Y10 Development Y11 Ecosystems Y11 Resources
	Assessment	Homework is fortnightly knowledge retrieval set on Educake Knowledge retrieval, regular self marking, end of unit test consisting of short and longer knowledge and application questions.				

SUBJECT CURRICULUM PLAN 2025 - 2026

		Unit 1 : Restless Earth (11 lessons)	Unit 2 : Middle East and North Africa (14 lessons)	Unit 3 : Hazardous Earth - Climate Change (9 lessons)	Unit 4 : UK's evolving physical landscapes – Rivers (16 lessons)
Year 9	Knowledge	1. What is the structure of the earth? Where do earthquakes and volcanoes occur? 2 and 3. What happens at plate boundaries? 4. How are earthquakes measured? (moment magnitude scale) 5. The Nepal earthquake 6. What are the features and hazards of a volcano? 7. Why do people live near volcanoes? 8. Mount Merapi 024 9. How can we plan for tectonic hazards? 10. Revision 11. Test	1. Human and physical features of the region 2. Colonialism in North Africa 3. GAC, location and climate of the desert 4. Adaptations of plants and animals to the desert 5. Bedouin life in the desert 6. Migration to Dubai 7 and 8. Challenges of Dubai 9. Can Dubai be sustainable? 10. Tourism in Egypt 11 and 12. Poverty and conflict in Somalia 13. Revision 14. Test	1 and 2. Natural causes of climate change 3. Evidence for natural climate change 4 and 5. Human activities and enhanced greenhouse effect 6. Evidence for human caused climate change 7. Projections for temperature change and sea level rise in future 8. Revision 9. Test	1. Role of geology and past processes 2. Types of rock and distribution 3. Physical processes cause distinctive landscapes 4. Human activity causes distinctive landscapes 5 and 6. River landscapes and shape along the River Severn 7. Erosion, transport and deposition 8 and 9. Landform formation 10. Impact of climate, geology and slope processes 11. Storm hydrographs 12. Human activity, landscapes and hydrographs 13 and 14. Flooding and the River Severn 15. Revision 16. Test
	Skills	Atlas work, data interpretation, DME, Annotated diagrams	Atlas work, annotated diagrams, data interpretation	Line graphs, ice core interpretation, tree ring interpretation, atlas work, choropleth maps, bar chart, pie chart	Geological maps, geological cross sections, location of physical features, climate data, OS maps, hydrographs, atlas work
	Concepts	Space, scale, place, interdependence, physical and human processes, environmental impact, cultural awareness	Space, scale, place, interdependence, physical and human processes, environmental impact, sustainable development, cultural awareness, cultural diversity	Space, scale, place, interdependence, physical and human processes, environmental impact, sustainable development	Space, scale, place, physical and human processes, interdependence
	Common Misconceptions	Tsunamis are not only caused by underwater earthquakes Not all volcanoes are dangerous	Africa is not a country Not all of Africa is poor Dubai is not a country Dubai is built in a desert Dubai's wealth is only partly based on oil	Climate change and global warming are different The ozone layer is not the reason for climate change Climate change will increase coastal erosion The greenhouse effect is not a bad thing	Humans can cause flooding Definitions of different types of erosion and transportation
	Links to prior learning	KS2 physical geography – volcanoes and earthquakes Y7 What is Geography Y8 Development Y8 Globalisation	Y7 What is Geography Y8 Arctic Y7 Our Island Home part 2 Y8 resources Y8 SE Asia	Y7 resources Y7 What is Geography Y8 Arctic	Y7 Our Island Home part 1 Y7 What is Geography
	Links to future learning	Y10 Weather Hazards	Y9 Climate change Y10 Development Y10 Cities	Y9 Rivers Y10 Weather Hazards Y11 Coasts	Y10 rivers fieldwork Y11 Coasts

SUBJECT CURRICULUM PLAN 2025 - 2026

			Y11 Resources Y11 Ecosystems	Y11 Ecosystems Y11 Resources	
	Assessment	Homework is fortnightly knowledge retrieval set on Educake Knowledge retrieval, regular self marking, end of unit test consisting of short and longer knowledge and application questions.		2018 CC question	2018 Rivers questions 2019 CC question

SUBJECT CURRICULUM PLAN 2025 - 2026

		Unit 1 : Development (17 lessons)	Unit 2 : UK city (16 lessons)	Unit 3 : Biosphere and forests (19 lessons)	Unit 4 : Fieldwork (19 lessons)
Year 10	Knowledge	<ol style="list-style-type: none"> Different ways of defining development Differences in demographic data at different levels of development Causes and consequences of global inequalities Rostow and Frank Top down and bottom up schemes Advantages and disadvantages of different approaches to development Site, situation, connectivity and significance of India Context of India India's key economic trends since 1990 Role of government policy and globalisation Demographic change in India and impacts on different groups Positive and negative impacts of economic development and globalisation on age / gender groups Impacts on the environment India's Geopolitics Views on international relations and the role of foreign investment by TNCs Revision Test 	<ol style="list-style-type: none"> Differences between urban core and rural and UK policies to reduce the difference National and international migration UK Decline and growth of different industrial sectors FDI and role of TNCs in UK Site, situation and connectivity of Bristol Bristol's structure Causes of national and international migration and influences on Bristol Reasons for different levels of inequality in different parts of the city Impacts of regeneration and rebranding Sustainable strategies Interdependence of the city and accessible rural areas Why Somerset has experienced economic and social changes due to its links with Bristol The challenges of services and impacts on rural groups New income and economic opportunities in Somerset. Environmental Impacts Revision Test 	<ol style="list-style-type: none"> Global distribution and characteristics of major biomes Local factors altering biome distribution locally. Interaction of biotic and abiotic components Use of the biosphere How the biosphere maintains global systems Global and regional trends of increasing the demand for resources. Malthus and Boserup Interdependence of TRF characteristics Nutrient cycling in TRF Interdependence of taiga characteristics Nutrient cycling in taiga Causes of TRF deforestation Climate change threat to the TRF Threats to the taiga Environmental threats to the taiga Global actions to protect TRF Challenges of achieving sustainable forest management and alternative livelihoods in the TRF Challenges protecting the taiga Conflicting views in the taiga Revision Test 	<ol style="list-style-type: none"> The 6 parts to fieldwork Formulating enquiry questions Fieldwork methods and techniques Secondary data sources 5 and 6. Blackpool Brook enquiry question. Fieldwork methods at Blackpool Brook 7 and 8. Data presentation 9. Analysis of data for Blackpool Brook 10. Blackpool Brook conclusions 11. Blackpool Brook evaluation 12. Bristol enquiry question. Fieldwork methods in Bristol 13 and 14. Data presentation 15. Analysis of data for Bristol 16. Bristol conclusions 17. Bristol evaluation 18 and 19. PPQs
	Skills	Choropleth maps, interpretation of economic data, proportional flow line maps, population pyramids, pie charts	GIS tracking, data interpretation, satellite images, bar charts	Line graphs, percentage increase / decrease, satellite image, population pyramids, choropleth maps, eco footprint calculation, images and maps, data interpretation	Census data interpretation, fieldwork skills, radar graphs, pie charts, located bar graphs, cross profiles, dispersion diagrams, data interpretation, flood risk map interpretation
	Concepts	Place, scale, space, interdependence, physical and human processes, environmental impact, sustainable development, cultural awareness	Place, space, scale, interdependence, physical and human processes, environmental impact	Place, space, scale, interdependence, physical and human processes, environmental impact, sustainable development, cultural diversity	Place, space, physical and human processes, environmental impact, sustainable development
	Common Misconceptions	Everyone in developing countries has a poorly paid job Rates of development are not continuous	Hurricanes are the same as tropical storms, cyclones and typhoons Hurricanes occur over the sea	All of Mumbai is poor All of Bristol is rich Migrants take our jobs	Hypothesis can be proved or disproved

SUBJECT CURRICULUM PLAN 2025 - 2026

	Links to prior learning	Y7 What is Geography Y8 Development Y8 SE Asia Y8 Globalisation Y9 Africa and the Middle East	Y7 What is Geography Y8 Arctic Y8 Extreme weather Y9 Climate change	Y7 What is Geography Y7 Our Island Home Part 1 Y8 SE Asia Y10 Development	Y7 What is Geography Y7 Our Island Home part 1 Y7 Forest of Dean Y8 Development Y8 Globalisation Y9 Rivers Y10 Cities
	Links to future learning	Y10 Cities Y10 Weather Hazards Y11 Ecosystems Y11 Resources	Y11 Ecosystems Y11 Resources	Y10 Cities fieldwork	
	Assessment	2018 Development question 2019 Rivers question 2020 CC question	2018 Weather Hazards question 2019 Development question 2020 Rivers question	2018 Cities question 2019 Weather Hazards question Y10 mock 2022 paper	2018 Fieldwork question 2019 Cities question

SUBJECT CURRICULUM PLAN 2025 - 2026

		Unit 1 : Coasts (16 lessons)	Unit 2 : Ecosystems (26 lessons)	Unit 3 : Resources (15 lessons)	Unit 4 : UK Challenges (10 lessons)	Unit 5 : Revision
Year 11	Knowledge	1.Recap of key processes 2 and 3. Influence of geological structure, rock type and wave action 4. How the UK's weather and climate affects coastal erosion and retreat 5 and 6. Erosional landforms 7. Depositional landforms 8. The impact of human activities on landscapes 9. The effects of coastal recession and flooding on people and the environment 10 and 11. Advantages and disadvantages of different coastal defences 12. How coastal defences can change coastal landscapes 13 and 14. The formation of the Jurassic Coast and the most influential factors in its change 15. Revision 16. Test	1 and 2. The world's large scale ecosystems 3. The role of climate and local factors in the ecosystem distribution 4. Resources from the biosphere 5. Exploitation of the biosphere 6. UK ecosystems. Importance of marine ecosystems 7 and 8. TRF biotic and abiotic characteristics. Interdependence in the TRF 9 and 10. TRF biodiversity and adaptations 11. TRF goods and services 12. The threat of climate change to the TRF 13 and 14. Economic and social causes of TRF deforestation 15. Sustainable management of the TRF 16. Deciduous woodlands (DW) biotic and abiotic characteristics. Interdependence in the TRF 17 and 18. DW biodiversity and adaptation 19. DW goods and services 20. The threat of climate change to the DW 21 and 22. Economic and social causes of DW deforestation 23 and 24. Sustainable management in the Forest of Dean 25. Revision 26. Test	1. Renewable and non renewable resources 2. How the environment is exploited and the impacts this has 3. Distribution of resources in the UK and globally 4. Global usage and consumption of resources 5. Distribution and availability of fresh water 6. Supply and demand for water 7. Water usage between countries 8. Water supply issues in the UK 9. Water supply issues in developing and emerging countries 10. Stakeholder attitudes 11. Desalination 12. Sustainable management 13. Kenya and the UK 14. Revision 15. Test	1. Changes in UK population and pressure on UK's ecosystems 2. Sustainable transport 3. Two speed economy 4. Greenfield and Brownfield sites 5. Migration 6. UK National Parks 7. River and coastal flood risk management 8. Impacts on the UK of climate change 9. Responses to climate change 10. PPQ	Paper 1 - UK landscapes - Weather hazards and climate change - Ecosystems, biodiversity and management Paper 2 - Changing cities - Global development - Resource management Paper 3 - River fieldwork - Cardiff fieldwork UK challenges
	Skills	Geological maps, climate data, OS maps, annotated diagrams	World biome map, climate graphs, GIS maps, interpretation of diagrams, line graphs, annotated diagrams	UK and world maps, choropleth maps, line graphs, calculation of carbon and ecological footprints, pie charts	Data collection, data presentation, data analysis, cross sections, calculations, dispersion diagrams, radar diagram, located bar chart, land use map	
	Concepts	Place, space, interdependence, physical and human processes, environmental impact, sustainable development	Place, space, interdependence, physical and human processes, environmental impact, sustainable development	Place, space, interdependence, physical and human processes, environmental impact, sustainable development	Place, scale, space, interdependence, physical and human processes, environmental impact,	

SUBJECT CURRICULUM PLAN 2025 - 2026



					sustainable development, cultural awareness, cultural diversity	
Common Misconceptions	Nature can be used as its own defence	TRF soils are not fertile There are enough resources on the planet	All countries have a continuous supply of energy			
Links to prior learning	Y7 What is Geography Y7 Our Island Home Y9 Rivers	Y7 What is Geography Y7 Forest of Dean Y8 Arctic Y8 SE Asia Y8 North Africa and the Middle East Y9 Climate change Y10 Weather Hazards	Y7 What is Geography Y7 Resources Y8 Development Y8 SE Asia Y9 Climate change Y10 Development Y11 Ecosystems			
Links to future learning		Y11 Resources				
Assessment	2018 Coasts question 2019 Fieldwork question Y11 mock 1 - 2023	2018 Ecosystems question 2019 Coasts question Y11 mock 2 - 2024	2018 Resource management question 2019 Ecosystems question		Past Paper Questions across all units in lessons	