

13<sup>th</sup> May 2025

Dear Parent/Carer

Today you will receive your child's final report of this academic year. Alongside each subject area you will see the following information:

**1. Target grade (M.E.G.)**

This is **the minimum grade your child should be aiming to achieve in each subject.** Target grades are derived based upon a combination of information we have from the Cognitive Ability Tests (CATs) that were sat in Year 7.

**2. In class effort score**

This is recorded as "Excellent, Good, Needs Improvement or Unacceptable" and the criteria for these comments are outlined below.

Excellent	Always tries her/his best, works hard, is attentive and contributes well.
Good	Often works hard and makes contributions, sometimes attention slips.
Needs Improvement	Can work and contribute, though can be off task and lacks attention to detail. Needs to pay more attention and make more focused contributions.
Unacceptable	Makes little or no effort, requiring close supervision for any work to be done. Makes little or no contribution in class. Progress is severely affected by lack of effort.

**3. Homework**

This is recorded as "Excellent, Good, Needs Improvement or Unacceptable" and the criteria for these comments are outlined below.

Excellent	Homework completed on time and to a high standard.
Good	Homework mostly completed on time and to a reasonably high standard.
Needs Improvement	Homework often is late and lacks attention to detail.
Unacceptable	Homework is rarely handed in on time, sometimes not at all and when it is done can be of poor quality.

**4. End of year examination grade**

This is the **grade that your child achieved in their recent end of year examinations.** Teachers have used published grade boundaries appropriate to each assessment, so they





**THE DEAN  
ACADEMY**

Church Road, Lydney  
Gloucestershire, GL15 5DZ  
T: 01594 843202  
E: info@thedeanaacademy.org  
www.thedeanaacademy.org

Hannah Rowlands, Headteacher

are a realistic estimate of your child's current working level. Where there is a space, there was no mock examination in that subject, or your child was absent for the examination.

### 5. Written Target

This personalised target, created by your child's teacher, is designed to support their growth and improvement in the subject. It is often informed by an analysis of your child's recent end of year examinations, ensuring it directly addresses areas where they may need additional focus. By acting on this target, your child will have the opportunity to bridge specific learning gaps, strengthen their understanding, and build confidence in their abilities. Consistent effort in working toward this goal can lead to meaningful progress and better performance in the subject.

### 6. FGP

This is a **projected grade which we believe your son/daughter is most likely to achieve at the end of the course if they continue working with their current effort and attitude to learning.** It is typical that students will continue to learn and improve between now and the GCSE examinations. With your child's end of year examination grade as a starting point, we are able to estimate the grade we think your child will achieve if they continue to progress well. Teachers also use a range of different subject specific evidence bases such as progress assessments, regular formative assessments, homework, coursework (if relevant) and the FGP reflects the work that the students have produced thus far, not the work they will do. Should your son/daughter need to improve in any subject, the teacher will have shared with them how they can improve, with a particular focus in ensuring readiness for the GCSE examinations. As we offer both GCSEs and level 2 vocational qualifications, which are graded slightly differently, below is an infographic which outlines the grading systems.

Legacy GCSEs	New GCSE Grades	Vocational Qualifications	
A*	9	Distinction * 8.5	Level 2
	8	Distinction 7	
A	7		
B	6	Merit 5.5	
	5		
C	4	Pass 4	
D	3	Distinction * 3	Level 1
E	2	Distinction 2	
F		Merit 1.5	
G	1	Pass 1	
U	U	Not Yet Achieved (NYA)	





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If you have any questions or queries regarding your child's report, please do not hesitate to get in touch: [tfessey@thedeanacademy.org](mailto:tfessey@thedeanacademy.org).

We thank you for working with us to support your child in achieving academic success in this important year.

Yours sincerely

**Tom Fessey**  
**Associate Assistant Headteacher & Raising Standards Leader**

TF/TW - Y10 report letter



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