

10<sup>th</sup> April 2025

Dear Parent/Carer

We will today forward on to you via email your son/daughter's second and final report for this academic year. Within the report, alongside each subject area you will see the following information:

### 1. Target grade

This is **the minimum grade your child should be aiming to achieve in each subject**. Target grades are derived based upon a combination of information we have from students' key stage 2 scaled score outcomes and the Cognitive Ability Tests (CATs) that were sat in Year 7. These are generally used as accurate indicators of a student's capability at GCSE. It is important to emphasise that this grade does not act as a ceiling to what your son/daughter can achieve – we will work with all students to ensure that they reach their academic potential regardless of prior attainment.

### 2. In class effort score

This is recorded as "Excellent, Good, Needs Improvement or Unacceptable" and the criteria for these comments are outlined below.

Excellent	Always tries her/his best, works hard, is attentive and contributes well.
Good	Often works hard and makes contributions, sometimes attention slips.
Needs Improvement	Can work and contribute, though can be off task and lacks attention to detail. Needs to pay more attention and make more focused contributions.
Unacceptable	Makes little or no effort, requiring close supervision for any work to be done. Makes little or no contribution in class. Progress is severely affected by lack of effort.

### 3. Homework

This is recorded as "Excellent, Good, Needs Improvement or Unacceptable" and the criteria for these comments are outlined below.

Excellent	Homework completed on time and to a high standard.
Good	Homework mostly completed on time and to a reasonably high standard.
Needs Improvement	Homework often is late and lacks attention to detail.
Unacceptable	Homework is rarely handed in on time, sometimes not at all and when it is done can be of poor quality.



#### 4. Projected Attainment Band

This represents **the grade we expect your child to achieve in each subject they study by the end of Year 11** if they continue to work and learn as they are now. We arrive at this projection by looking at a range of information such as the work they complete in class, scores from tests or end of unit exams, homework or coursework (if relevant) and reflects the work that your child has produced so far, not the work they will do. It is difficult to accurately predict a single grade for the end of Year 11 at this stage in your child's school journey, so we report the projected attainment band that we feel is most probable. For example, FGP Band 5 – 6 means the teacher is projecting that your child is on track to achieve either a 5 or a 6 if they continue to work and learn in the same way.

#### 5. Target

This personalised written target, created by your child's teacher, is designed to support their growth and improvement in the subject. It is often informed by an analysis of your child's recent end of year examinations, ensuring it directly addresses areas where they may need additional focus. By acting on this target, your child will have the opportunity to bridge specific learning gaps, strengthen their understanding, and build confidence in their abilities. Consistent effort in working toward this goal can lead to meaningful progress and better performance in the subject.

#### 6. Behaviour points

The report also contains how many positive and negative points your son/daughter has received on Class Charts this academic year. This helps give an indication to how your child behaves in school. Positive points include:

- Above and Beyond
- Community
- Kindness
- Resilience & Excellence
- Lunchtime and Afterschool clubs
- Homework
- Healthy eating

Meanwhile, negative points include:

- Caution in lesson
- Referral to reset
- No homework
- Refusal
- Serious incident
- Truancing





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Hannah Rowlands, Headteacher

We thank you for working with us to support your child in achieving academic success this year. If you have any questions about your child's report, please do not hesitate to contact [tfessey@thedeanacademy.org](mailto:tfessey@thedeanacademy.org).

Yours sincerely,

**Tom Fessey**  
**Associate Assistant Headteacher & Raising Standards Leader**

TF/TW – Y9 report letter-100425



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