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 14th March 2024

Richard Brand, Headteacher

Dear Parents/Carers

Re: Changes to our behaviour system from 8th April 2024

I am writing to make you aware of some changes to our behaviour procedure which will take effect when students and staff return after the Easter break. As our school has grown (we are now nearly 700 students) the systems and processes we had in place in previous years now need review.

The purpose of bringing in a clearer, more streamlined behaviour system is to promote good conduct and behaviour in all of our lessons to ensure all our students learn in a disruption free environment, whilst also simultaneously supporting any students who struggle to manage their behaviour to make better choices.

As we are due to grow again in September, we felt this to be a good opportunity to review the current behavioural system and make some positive changes. We have been really keen to listen to the views of different groups of students and we have also met with a staff consultative group and spoken with Governors before arriving at decisions. The changes we are proposing are designed to continually offer students the opportunity to make a positive decision about their behaviour and stop any further consequences.

In lessons, staff will continue to reward effort and excellence in the same way and students will still be given a warning, followed up with a caution as required, before being asked to leave the lesson in the rare cases of disruption. The changes we are now proposing beyond this are as follows:

<i>Rationale</i>	<i>Change</i>
We want to give a space for students to reflect on their behaviour and to support them to understand the impact of their behaviour	Students will be sent to a new reset room after reminder, caution. If students engage properly, when ready, they go back into lessons
If a child is sent to reset on a second occasion it is clear that they did not properly reset earlier in the day.	A child sent to reset for a second time will now have an afterschool detention (A30) the next day. Parents will be notified via text message and students informed at morning muster
We know that detentions managed by senior staff act as a deterrent	Lunchtime (L30) and Afterschool (A30) detentions will be run by Senior Staff/Heads of year in a designated space
It is important that if a child has a detention (sent to reset twice in a day) we need parental support as this helps us ensure high standards for all	Detentions should be completed on the day they are set to get students back into learning as soon as possible without letting it escalate. Students who miss an afterschool detention (A30) will be escalated to a Headteacher detention on a Friday (H60)

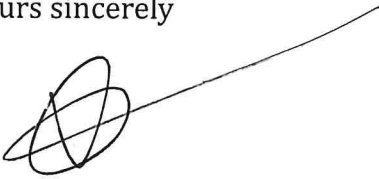


We know that regular contact home with the class teacher, as well as automated messages, helps parents to understand any issues	Teaching staff will call and speak with parents if a child is sent to reset room on more than one occasion from the same subject/lesson in a half term
Spaces on the late bus are limited and must be reserved for students attending afterschool clubs or accessing revision	Students will not be able to book a space on the late bus in the case of an afterschool detention (A30)

We will be speaking to students in year group assemblies in the final week of term and working with small groups of students who will be most affected by these changes in the coming days.

We are really optimistic that this proposal will help us make the next step-change at our school and will ensure that every student has the best possible education at The Dean Academy. Should you wish to discuss any aspects of these plans please get in touch and a member of our pastoral team will arrange a call.

Yours sincerely



Richard Brand
Headteacher