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Richard Brand: Headteacher

Dear Parent/Carer,

Your son/daughter opted to follow a course at Key Stage 4 in Performing Arts. The course itself requires students to complete some elements of practical performance, written coursework and then a controlled assessment.

Students will be completing Component 2 this term, entering their coursework and performance videos for assessment in December. This Component requires students to learn a professional choreography or perform a piece of professional theatre. They must do this through the form of workshop learning.

The Component itself is called **“Developing Skills and Techniques in the Performing Arts”** and consists of a perfect replication of a piece of professional performance. Students already know whether they will be working with our external choreographer Mel Simpson to replicate “Big God”, or if they will be working with Mr McNeill to replicate a dramatic performance.

The dates for this component to be carried out and formally assessed are:

Friday 10th November – 9:00 to 3:15pm

Component 2 - Replicating a professional performance. Professional workshop, rehearsal and video.

Monday 13th November – 9:00 to 3:15pm – lessons 3 & 4 part of assessment fortnight.

Component 2 - Developing Skills and Techniques in the Performing Arts. Professional workshop, rehearsal and video.

Friday 24th November – 10am-12pm – then 1:15-3:15pm (coming out of two lessons and then normal lesson).

Component 2 – Rehearsal and refinement. Final performance recording for submission.

Can I please ask that you help us to ensure that your child is fully prepared for these sessions – with 100% attendance, correct kit for the lesson, and a readiness to perform to the best of their ability. We know that our students are excellent dancers and actors, and so we want to ensure that they really do shine and have evidence that reflects their hard work and dedication.

If your child is unwell for any reason on these dates, please let me know at the earliest convenience so that we are able to put things in place to cover any time that is lost.

The sessions are video recorded and equate to 30% of their final mark. The written coursework equates to 30% of their final mark, and their final performance equates to 40% of their final mark, so missing any of these elements will impact their attainment.

Many thanks for your ongoing support,

Yours sincerely,

Kathryn Rodway
Head of Performance

