

Dear Parent/Carer,

Please find enclosed your child's final report of this academic year. Alongside each subject area you will see the following information:

1. Minimum Expected Grade (M.E.G)

This is **the minimum grade your child should be aiming to achieve in each subject**. Target grades are derived based upon a combination of information we have from students' key stage 2 scaled score outcomes and the Cognitive Ability Tests (CATs) that were sat in Year 7.

2. Effort

This is recorded as "Excellent, Good, Needs Improvement or Unacceptable" and the criteria for these comments are outlined below.

Excellent	Always tries her/his best, works hard, is attentive and contributes well, homework completed on time and to a high standard.
Good	Often works hard and makes contributions, sometimes attention slips, homework mostly completed on time and to a reasonably high standard.
Needs Improvement	Can work and contribute, though can be off task and homework often is late and lacks attention to detail. Needs to pay more attention and make more focused contributions.
Unacceptable	Makes little or no effort, requiring close supervision for any work to be done. Homework is rarely handed in on time, sometimes not at all and when it is done can be of poor quality. Makes little or no contribution in class. Progress is severely affected by lack of effort.

3. End of Year Examination grade

This is the **grade that your child achieved in their recent End of year examinations**. Teachers have used the actual grade boundaries published in prior exam series so are as accurate as possible in terms of being an indication of your child's current working level.

4. Projected Attainment Band

This represents the **grade we expect your child to achieve in each subject they study by the end of Year 11 if they continue to work and learn as they are now**. We arrive at this projection by looking at a range of information such as the work they complete in class, scores from internal assessments (including the end of year exams), homework or coursework (if relevant) and is a reflection of the work that your child has produced so far, not the work they will do. It is difficult



to accurately predict a single grade for the end of Year 11 at this stage in your child’s school journey so we report the projected attainment band that we feel is most probable. For example, FGP Band 5 – 6 means the teacher is projecting that your child is on track to achieve either a 5 or a 6 if they continue to work and learn in the same way.

Note: We understand that with the changes to the GCSE grading system a few years ago this terminology may be new to some of our parents/carers, so please find below an outline of how the new GCSE and Level 2 vocational grades relate to the “old” GCSE grading terminology:

Legacy GCSEs	New GCSE Grades	Vocational Qualifications	
A*	9	Distinction * 8.5	Level 2
	8		
A	7	Distinction 7	
B	6	Merit 5.5	
	5		
C	4	Pass 4	
D	3	Distinction * 3	Level 1
E	2	Distinction 2	
F		Merit 1.5	
G	1	Pass 1	
U	U	Not Yet Achieved (NYA)	

5. Target comment

These are bespoke comments that your child’s teacher has written to support the student on their next steps within each subject area. We would strongly encourage you to read through these comments with your son/daughter to support achieve further success as they prepare to embark upon Year 11 and their final year here with us at The Dean Academy.





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If you have any questions about your child's report please do not hesitate to contact hrowlands@thedeanacademy.org.

We thank you for working with us to support your child in making the progress to achieve their potential.

Yours sincerely

Hannah Rowlands
Assistant Head Teacher



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