

1st December 2022

Dear Parent/Carer

Please find enclosed your child's first Year 10 report of this academic year. This is the first of three reports that you will receive.

Alongside each subject area you will see the following information:

1. Minimum Expected Grade (M.E.G)

This is **the minimum grade your child should be aiming to achieve in each subject.**

Target grades are derived based upon a combination of information we have from students' key stage 2 scaled score outcomes and the Cognitive Ability Tests (CATs) that were sat in Year 7. It is important to emphasise that your child's MEGs are the MINIMUM of where we would expect a student to be at the end of Year 11 and are by no means a ceiling on what your son/daughter can achieve – we will work with all students to ensure that they reach their academic potential regardless of prior attainment.

2. Effort

This is recorded as "Excellent, Good, Needs Improvement or Unacceptable" and the criteria for these comments are outlined below.

Excellent	Always tries her/his best, works hard, is attentive and contributes well, homework completed on time and to a high standard.
Good	Often works hard and makes contributions, sometimes attention slips, homework mostly completed on time and to a reasonably high standard.
Needs Improvement	Can work and contribute, though can be off task and homework often is late and lacks attention to detail. Needs to pay more attention and make more focused contributions.
Unacceptable	Makes little or no effort, requiring close supervision for any work to be done. Homework is rarely handed in on time, sometimes not at all and when it is done can be of poor quality. Makes little or no contribution in class. Progress is severely affected by lack of effort.

3. Projected Attainment Band

This is a **projected grade which we believe your son/daughter is most likely to achieve at the end of the course if they continue working with their current effort and attitude to learning.** We arrive at this projection by looking at a range of information such as the work they complete in class, scores from tests or end of unit exams, homework, or coursework (if relevant) and is a reflection of the work that your child has produced so far, not the work they will do. It is difficult to accurately predict a single grade for the end of Year 11 at this stage in



your child's school journey, so we report the projected attainment band that we feel is most probable. For example, FGP Band 5 – 6 means the teacher is projecting that your child is on track to achieve either a 5 or a 6 if they continue to work and learn in the same way.

Note: We understand that with the changes to the GCSE grading system a few years ago this terminology may be new to some of our parents/carers, so please find below an outline of how the new GCSE and Level 2 vocational grades relate to the "old" GCSE grading terminology:

Legacy GCSEs	New GCSE Grades	Vocational Qualifications	
A*	9	Distinction * 8.5	Level 2
	8		
A	7	Distinction 7	
	6		
B	5	Merit 5.5	
	4		
C	3	Pass 4	Level 1
	2		
D	1	Distinction * 3	
	1		
E	2	Distinction 2	
	1		
F	1.5	Merit 1.5	
	1		
G	1	Pass 1	
	1		
U	U	Not Yet Achieved (NYA)	

If you have any questions about your child's report, please do not hesitate to contact hrowlands@thedeanaacademy.org.

We thank you for working with us to support your child in making the progress to achieve their potential.

Yours sincerely



Richard Brand
Head Teacher



Hannah Rowlands
Assistant Head Teacher

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