

14th December 2022

Dear Parent/Carer

We will today forward on to you via email your son/daughter's second Year 11 report for this academic year. Within the report, alongside each subject area you will see the following information:

1. Target grade

This is **the minimum grade your child should be aiming to achieve in each subject.** Target grades are derived based upon a combination of information we have from students' key stage 2 scaled score outcomes and the Cognitive Ability Tests (CATs) that were sat in Year 7.

2. Effort score

This is recorded as "Excellent, Good, Needs Improvement or Unacceptable" and the criteria for these comments are outlined below.

Excellent	Always tries her/his best, works hard, is attentive and contributes well, homework completed on time and to a high standard.
Good	Often works hard and makes contributions, sometimes attention slips, homework mostly completed on time and to a reasonably high standard.
Needs Improvement	Can work and contribute, though can be off task and homework often is late and lacks attention to detail. Needs to pay more attention and make more focused contributions.
Unacceptable	Makes little or no effort, requiring close supervision for any work to be done. Homework is rarely handed in on time, sometimes not at all and when it is done can be of poor quality. Makes little or no contribution in class. Progress is severely affected by lack of effort.

3. Mock Examination grade

This is the **grade that your child achieved in their recent mock examinations.** Teachers have used published grade boundaries appropriate to each assessment, so they are a realistic estimate of your child's current working level. Where there is a space, there was no mock examination in that subject, or your child was absent for the examination.

4. FGP

This is a **projected grade which we believe your son/daughter is most likely to achieve at the end of the course if they continue working with their current effort and attitude to learning.** It is typical that students will continue to learn and improve between now and the summer exam series so, with your child's mock exam grade as a starting point, we are able to estimate the grade we think your child will achieve if they continue to progress well. Teachers also use a range of different subject specific evidence bases such as progress assessments, regular formative assessments, homework, coursework (if relevant) and the FGP is a reflection of the work that the students have produced thus far, not the work they will do. Should your son/daughter need to improve in any subject, the teacher will put in place strategies to support them in developing the necessary study skills.

5. Target Comment

This is a **comment based principally upon the mock examination**, but also considers other sources of evidence. **The comments are bespoke and specific to the students and students should ensure that they act upon them** in order to make the progress that they are capable of.

If you have any questions or queries regarding your child's report please do not hesitate to get in touch and we look forward to discussing the progress of your son/daughter, including strategies to help them in reaching their potential, in today's Progress Evening.

We thank you for working with us to support your child in achieving academic success in this important year.

Yours sincerely



Hannah Rowlands
Assistant Headteacher

[HR/TW - y11 report letter-141222](#)