

We are looking for a creative and inspiring Middle Leader who:

- Values, engages with and works collaboratively to provide opportunities and support beyond the classroom
- Has exceptionally high expectations of themselves, their colleagues and the students taught within their faculty
- Is an excellent role model for both students and staff
- Employs their understanding of leadership and teaching pedagogy to motivate students to make progress through an ambitious and rigorous curriculum design
- Is capable of leading a team of capable professionals to achieve even more
- Can communicate effectively with parents, students and staff

We can offer you:

- Excellent career development, including opportunities to work with other Middle and Senior leaders across The Athelstan Trust
- Flexible working
- Students who are enthusiastic and keen to succeed
- An ambitious, positive, highly driven and successful learning environment
- A welcoming and dedicated team of staff committed to working together to get the highest results for our students

A. Strategic Leadership and Development of the faculty (with the support of, and under the direction of, the Headteacher and Senior Leadership Team).

- Be accountable for standards, provision and impact across the faculty
- Implement consistently school policies and practices to ensure the highest achievement through outstanding teaching and learning
- Motivate, inspire, challenge and support faculty staff and ensure a shared understanding of the contribution their subjects can make to all aspects of students' lives
- Use relevant school, local and national data to inform targets for development and further improvement for individuals and groups of students, particularly vulnerable groups and those entitled to pupil premium
- Implement ambitious targets for improvement, timescales and success criteria for the faculty in line with the school development plan
- Monitor faculty progress, evaluating the quality of teaching and learning and student progress, and the impact of all strategies

B. Teaching and Learning

- Ensure student engagement through rigorous, aspirational and inspirational teaching
- Model innovative and ambitious classroom practice and deliver consistently good and outstanding lessons
- Ensure curriculum coverage, continuity and progression across the faculty
- Establish ambitious targets for achievement in faculty subjects and evaluate progress through the use of appropriate assessment and records and analysis of this data
- Evaluate faculty teaching through regular monitoring of teachers' plans, work scrutiny and lesson observation. Identify effective practice and areas for improvement, and take appropriate action to improve further the quality of teaching
- Develop effective links with the local community including parents, business and industry
- Ensure that teachers address equality of opportunity issues that arise within their subject

C. Leading and Managing

- Ensure all faculty staff achieve expertise in planning for and teaching their subjects through modelling, support and high quality CPD
- Ensure that the Headteacher, SLT and governors are well informed about the implementation of policies, plans, priorities and targets for the faculty and that these are incorporated into the school development plan
- Support the day-to-day management of the school and ensure effective communication/consultation with parents and carers, in particular on a faculty basis
- Manage, with the Examinations Officer, faculty exam entries and preparation for all Key Stage 4 external exams and associated arrangements

D. Effective Deployment of Resources

- Maintaining efficient and effective management and organisation of learning resources; develop and identify new resources including ICT applications for faculty subjects
- Be aware of and respond appropriately to any health and safety issues raised by materials, practice or accommodation related to the subject
- Be accountable for the faculty budget
- Help colleagues to create a stimulating learning environment for the teaching and learning of the subject
- Take on any additional responsibilities which might from time to time be reasonably determined