

17<sup>th</sup> October 2022

Dear Parent/Carer

We will today forward on to you via email your son/daughter's first Year 11 report for this academic year. Within the report, alongside each subject area you will see the following information:

**1. Minimum Expected Grade**

This is **the minimum grade your child should be aiming to achieve in each subject.** Target grades are derived based upon a combination of information we have from students' key stage 2 scaled score outcomes and the Cognitive Ability Tests (CATs) that were sat in Year 7.

**2. Effort**

This is recorded as "Excellent, Good, Needs Improvement or Unacceptable" and the criteria for these comments are outlined below.

Excellent	Always tries her/his best, works hard, is attentive and contributes well, homework completed on time and to a high standard.
Good	Often works hard and makes contributions, sometimes attention slips, homework mostly completed on time and to a reasonably high standard.
Needs Improvement	Can work and contribute, though can be off task and homework often is late and lacks attention to detail. Needs to pay more attention and make more focused contributions.
Unacceptable	Makes little or no effort, requiring close supervision for any work to be done. Homework is rarely handed in on time, sometimes not at all and when it is done can be of poor quality. Makes little or no contribution in class. Progress is severely affected by lack of effort.

**3. FGP**

This is **a projected grade which we believe your son/daughter is most likely to achieve at the end of the course if they continue working with their current effort and attitude to learning.** It is typical that students will continue to learn and improve between now and the summer exam series so, using your child's recent progress assessment alongside other evidence such as end of Year 10 exams, regular formative assessment, homework, coursework (if relevant) etc. we are able to estimate the grade we think your child will achieve if they continue to progress well. These projected grades are a reflection of the work that the students have produced thus far, not the work they will



do. Should your son/daughter need to improve in any subject, the teacher will have shared with them how they can improve, with a particular focus in ensuring readiness for the upcoming November mock exams. As we offer both GCSEs and level 2 vocational qualifications, which are graded slightly differently, below is an infographic which outlines the grading systems.

Legacy GCSEs	New GCSE Grades	Vocational Qualifications	
A*	9	Distinction * 8.5	Level 2
	8		
A	7	Distinction 7	
B	6	Merit 5.5	
	5		
C	4	Pass 4	
D	3	Distinction * 3	Level 1
E	2	Distinction 2	
F		Merit 1.5	
G	1	Pass 1	
U	U	Not Yet Achieved (NYA)	

If you have any questions or queries regarding your child's report, please do not hesitate to get in touch.

We thank you for working with us to support your child in achieving academic success in this important year.

Yours sincerely



**Hannah Rowlands**  
Assistant Headteacher



**Richard Brand**  
Headteacher

[HR/RIB/TW – Year 11 report letter-171022](#)

