

30th March 2022

Dear Parent/Carer

Please find enclosed your child's second report of this academic year. This is the second of three reports that you will receive.

Alongside each subject area you will see the following information:

1. Minimum Expected Grade (M.E.G)

For each subject your child studies they have been assigned a Minimum Expected Grade (MEG). The MEG indicates the minimum grade your child should achieve if they are to meet their potential. These are decided by looking at information about your child's achievements at primary school and from the CAT tests they took in Year 7. These are generally used as accurate indicators of a student's capability at GCSE. It is important to emphasise that your child's MEGs are the MINIMUM of where we would expect a student to be at the end of Year 11 and are by no means a ceiling on what your son/daughter can achieve – we will work with all students to ensure that they reach their academic potential regardless of prior attainment.

2. Effort

This is recorded as "Excellent, Good, Needs Improvement or Unacceptable" and the criteria for these comments are outlined below.

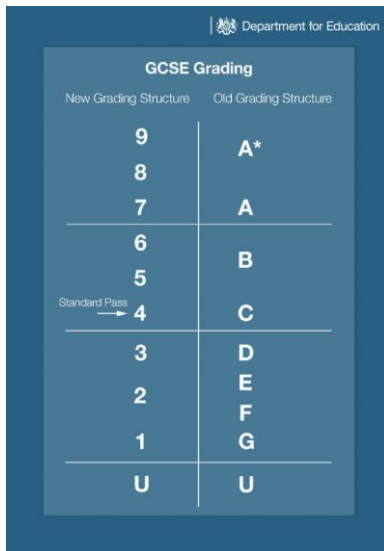
Excellent	Always tries her/his best, works hard, is attentive and contributes well, homework completed on time and to a high standard.
Good	Often works hard and makes contributions, sometimes attention slips, homework mostly completed on time and to a reasonably high standard.
Needs Improvement	Can work and contribute, though can be off task and homework often is late and lacks attention to detail. Needs to pay more attention and make more focused contributions.
Unacceptable	Makes little or no effort, requiring close supervision for any work to be done. Homework is rarely handed in on time, sometimes not at all and when it is done can be of poor quality. Makes little or no contribution in class. Progress is severely affected by lack of effort.

3. Projected Attainment Band

This represents the grade we expect your child to achieve in each subject they study by the end of Year 11 if they continue to work and learn as they are now. We arrive at this projection by looking at a range of information such as the work they complete in class, scores from tests or end of unit exams, homework or coursework (if relevant) and is a reflection of the work that your child has produced so far, not the work they will do. It is difficult to accurately predict a single grade for the end of Year 11 at this stage in your child's school journey, so we report the projected attainment band that we feel is most probable. For example, FGP Band 5 – 6 means the teacher is projecting that your child is on track to achieve either a 5 or a 6 if they continue to work and learn in the same way.



Note: We understand that with the changes to the GCSE grading system a few years ago this terminology may be new to some of our parents/carers, so please find below an outline of how the new grades relate to the “old” GCSE grading terminology:



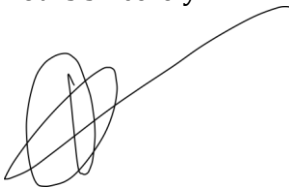
GCSE Grading	
New Grading Structure	Old Grading Structure
9	A*
8	A*
7	A
6	B
5	B
4	C
3	D
2	E
1	F
1	G
U	U

Standard Pass → 4

If you have any questions about your child’s report, please do not hesitate to contact hannah.rowlands@thedeanacademy.org.

We thank you for working with us to support your child in making the progress to achieve their potential.

Yours sincerely



Richard Brand
Headteacher



Hannah Rowlands
Assistant Head Teacher