

November 2021

Dear Parent/Carer

Please find enclosed your son/daughter's first Year 11 report. During Year 11, you will receive reports on three occasions. There will be two interim reports (November 2021 and April 2021) and one slightly more detailed report in January 2021 following the mock exams.

Alongside each subject area you will see the following information:

1. Effort

This is recorded as "Excellent, Good, Needs Improvement or Unacceptable" and the criteria for these comments are outlined below.

Excellent	Always tries her/his best, works hard, is attentive and contributes well, homework completed on time and to a high standard.
Good	Often works hard and makes contributions, sometimes attention slips, homework mostly completed on time and to a reasonably high standard.
Needs Improvement	Can work and contribute, though can be off task and homework often is late and lacks attention to detail. Needs to pay more attention and make more focused contributions.
Unacceptable	Makes little or no effort, requiring close supervision for any work to be done. Homework is rarely handed in on time, sometimes not at all and when it is done can be of poor quality. Makes little or no contribution in class. Progress is severely affected by lack of effort.

2. Target grade

This is the minimum grade your child should be aiming to achieve in each subject. Target grades are derived based upon a combination of information we have from students' Key Stage 2 scaled score outcomes and the Cognitive Ability Tests (CATs) that were sat in Year 7.

3. Progress Assessment Grade

For those subjects that sat an in-class progress assessment last term, **this is the grade they achieved in that assessment.** It is rare for students not to go on to improve on these grades as they learn more and revise. It is important to note that where undertaken, these progress assessments only capture a small snapshot but are useful as an indication of what grade your son/daughter is working at.



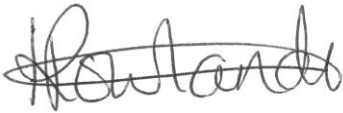
4. FGP

This is a projected grade which we believe your son/daughter is most likely to attain at the end of the course if they continue working with their current effort and attitude to learning. It is derived using a range of different subject specific evidence bases such as summative assessments, regular formative assessments, homework, coursework (if relevant) and is a reflection of the work that the students have produced thus far, not the work they will do. Should your son/daughter need to improve in any subject, the teacher will put in place strategies to support them in developing the necessary study skills to reach their potential and we welcome discussions with you regarding this during today's Parents' Evening.

If you have any questions or queries regarding your child's report, please do not hesitate to get in touch.

We thank you for working with us to support your child in achieving academic success in this important year.

Yours sincerely



Hannah Rowlands
Assistant Headteacher – Raising Standards Lead



Richard Brand
Headteacher

HR/RJB/TW – Year 11 report letter-Nov21