



## WEEKLY PARENTS BULLETIN NO 8 – WEEK B

Week Commencing 15<sup>th</sup> November 2021

Monday 15 <sup>th</sup> November	12 – 15 year old's Covid Vaccinations (only if consent given to the NHS)
Tuesday 16 <sup>th</sup> November	
Wednesday 17 <sup>th</sup> November	Period 5 – Chelsea's Story – Year 9
Thursday 18 <sup>th</sup> November	3.30 – 5.00 p.m. Year 7 Parent Consultation Evening (booked appointments only)
Friday 19 <sup>th</sup> November	

As we approach the end of another busy week, I want to share some of the highlights with you.

Last Friday all students in our school joined a live online event straight from COP26 where they were able to ask questions to delegates live. From this our students have made pledges – small changes to our daily routines designed to reduce our carbon footprint. Excitingly, two of our Year 10 students have been interviewed on this subject and aired live on BBC Radio Gloucestershire evening show. A link to the show is here (Skip to 2hrs14mins to hear the interview).<https://www.bbc.co.uk/programmes/p09z2dv9>. You can hear Dan Head and Charlotte Hing who speak superbly about their views surrounding climate and the issues facing us all. Amazing job Dan and Chalrotte!

Earlier this week the Green flag of Cadora was raised to mark the month of October being won by Cadora House. Well done to all of the students and staff in Cadora House for such a strong effort last month!

This week we launched an initiative to reduce litter and improve our school site. Please see below a lovely photo of students in Year 7, who have been completing voluntary litter picks in exchange for house points. Well done litter pickers – you are role models and helping us have a lovely environment to come to school and work in, thank you!

### Enjoyment Achievement Community

Congratulations to the following weekly winners of our attendance raffle week ending 5<sup>th</sup> November 2021:-

KS3 – Courtney G, Year 9

KS4 – Ashton N, Year 11



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On Monday the local vaccination team will be on site. For students aged 12-15 who have given consent (letter sent earlier this week – if you have not yet responded please do) and have not already had a vaccination at a drop-in appointment they will receive their first jab on Monday. Students will be allocated a time slot and go to the main hall for the jab then return to lessons. Please note that the vaccinations will be done by the well-trained vaccination team and academy staff are only on hand to support with logistics.

On Thursday we held our Remembrance Service to remember those who have given their lives in war. It was lovely to see all of our students who are part of cadets come in military uniform. Thank you to Oliver and April who played the last post at our service. It was a very moving and thoughtful service.

Please, if you do not already, follow us on social media.

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### INSET DAY

Just a reminder that Friday 26<sup>th</sup> November 2021 is an inset day. No students will be present at school.

### GLOSCOL – NOVEMBER OPEN EVENTS

I am pleased to confirm our **ON-CAMPUS** November Open Events are live and can be booked through our website by following the link

<https://www.gloscol.ac.uk/campaigns/open-event/>

Dates are:

DATE	CAMPUS	TIME
Saturday 13 <sup>th</sup> November	Gloucester	9.30 a.m. - 12.00 p.m.
Monday 15 <sup>th</sup> November	Gloucester	5.00 p.m. - 8.00 p.m.



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## REMEMBRANCE DAY – THURSDAY 11<sup>th</sup> NOVEMBER 2021



Katie S – Royal Forest of Dean Explorers, Joe S – Army Cadets, Alfie B – Army Cadets, Warren S – Sea Cadets, Ayden LR – Sea Cadets



Oliver D, Year 9 playing 'The Last Post'



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Our beautiful Poppy display



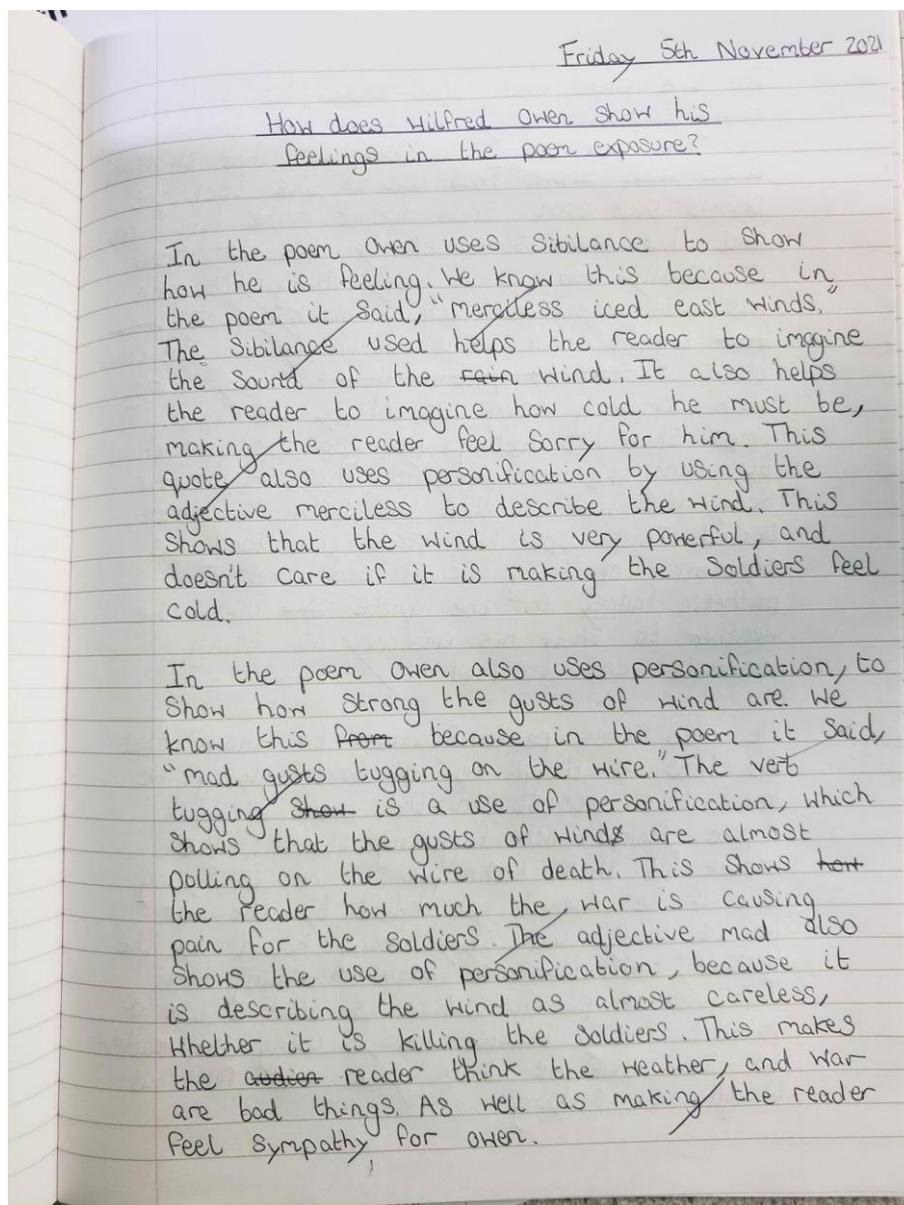
Students paying their respects at the silence



## BRIGHT SPOTS

### ENGLISH

Sawitta A in Year 8 wrote a wonderful response to the poem Exposure by Wilfred Owen. We looked at the use of language to show emotions (Ms Wilkes)





## HOSPITALITY & CATERING

### For Starters.....

The Y11 Hospitality and Catering students had to plan and produce 2 starter dishes to complete in 2 hrs. This is the first time I have showcased the WHOLE groups efforts.



I am so pleased with the progress these students have made. AMAZING!!! Mrs GJ



Cauliflower Pakora & Yogurt dip



Salmon and prawn  
with smashed Avocado



Spinach & pancetta  
stuffed mushrooms



Pea and Ham soup



Griddled courgette, tomato  
& mozzarella salad with basil



Nachos with Guacamole  
& Salsa



Vegetable samosa



Garlic bread, Fetta cheese and  
grape gratin



Carrot & Coriander  
soup



Tomato & Garlic  
Bruschetta



Sweet potato and Brie  
Skins



Crispy coated cheese sticks



Mini Chicken Nuggets with



Thai fish cakes



Doughballs with  
garlic butter



Bacon, black pudding &  
Poached egg on a bed of wilted spinach



Grilled Haloumi and onion Bhaji





## CLIMATE CHANGE



### Climate Change Speech

Hi I am Charlotte and I am Daniel,

The negative impacts that climate change has on our planet is that it is causing extreme weather conditions such as, hurricanes, floods, and droughts. This will huge issues for large numbers of people living on the edge such as small Pacific Islands and in areas like the Sahel on the edge of the Sahara desert. This type of weather makes it a lot easier for illnesses like malaria and wound infections to spread quicker which puts us all in a more vulnerable position as a worldwide community. This also links to the effects of floods and droughts destroying necessities like crops and habitats. Ecosystems such as the tropical rainforest could end up being destroyed as species may not be able to adapt quick enough. This could mean we lose the possibility to find the cure for many diseases such as Cancer and COVID. This could affect the economy as consequently, there would not be any crops to be sold or to be bought. Another issue with the loss of the rainforest is it stores a lot of carbon dioxide and gives off oxygen. The loss of this could rapidly increase carbon dioxide in the air and humans may struggle to survive. Sea ice will melt and will cause sea levels to rise



flooding large areas around the coasts and submerging islands. Huge cities have the potential to be affected such as London and New York which will have massive impacts on the whole world's economy. Governments around the world would have to spend money on re-building destroyed homes, roads, and broken animal habitats. Animals such as polar bears will die off as they rely on the ice landscape for breeding and their habitat.

On the other hand there are some positive impacts of climate change on our planet such as fewer winter deaths in places like the UK. This is a positive as it reduces the strain on the NHS at that time of the year and more taxes are therefore paid; Lower energy costs for heating would mean people spend less money on heating bills and lower pollution levels follow due to not having to create as much energy through burning fossil fuels and so not contributing further to climate change; better agricultural yields may occur across lots of areas such as Africa and Asia which benefits the world economy as well as the environment due to countries not having to pay for large polluting cargo ships to deliver produce; and finally maybe richer biodiversity may be seen in some countries such as the UK, Norway and Russia which will be a beneficial impact on our environment as water resources are protected, soil formations are protected, pollution will be broken down.

Overall, the negative impacts of climate change outweigh the positive impacts throughout the world by flooding, negative species migration and lots more so anything that we could do to prevent this could have astronomical impacts if we all did something small not just on our local environment but our wider ecosystems.



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## PRODUCT DESIGN



Ashton N, Year 11



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Aliyah T iin Year 11

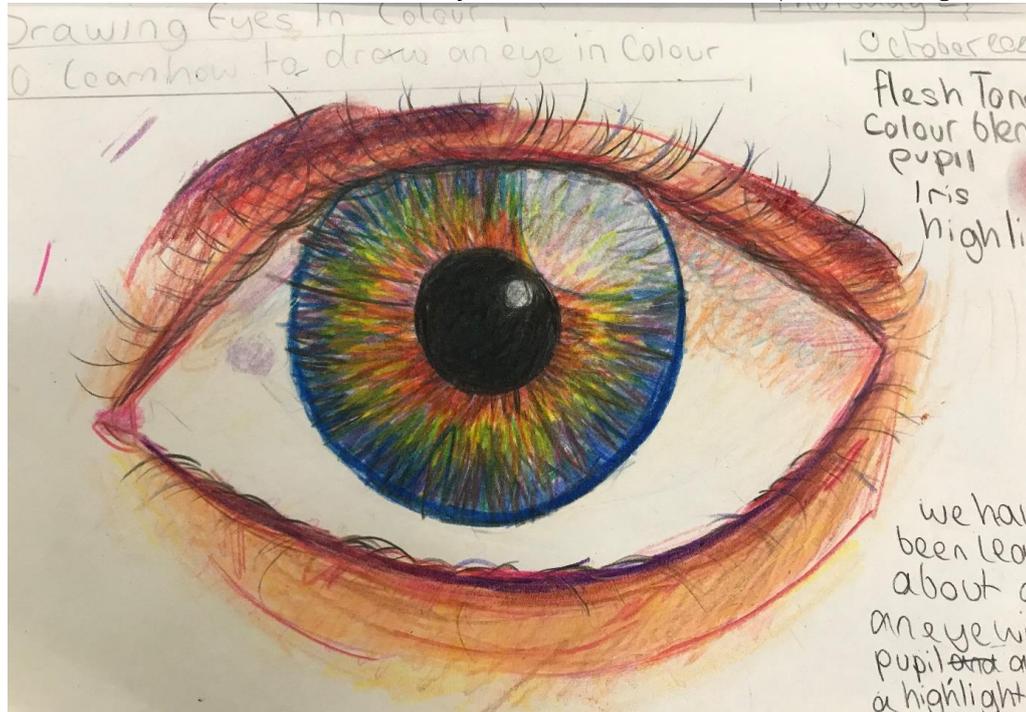


Jacob N, Year 11



## ART

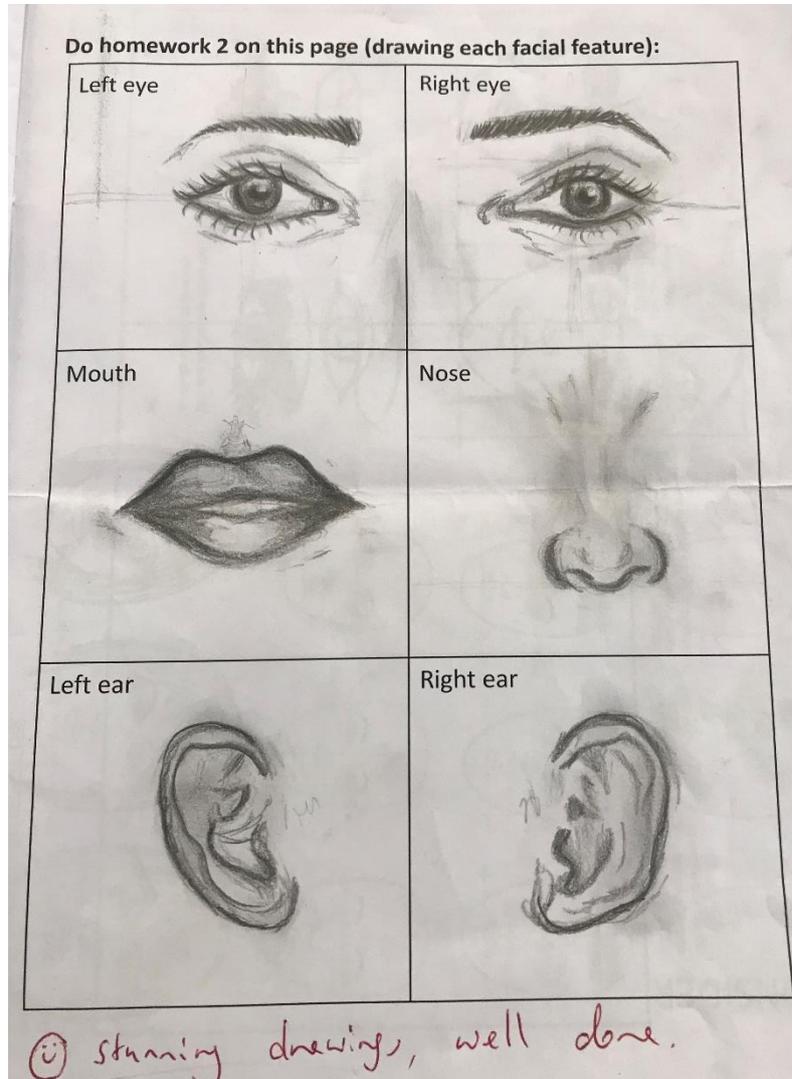
Here are some more beautiful eyes in colour and fantastic pencil drawings



Zoe B



Poppy M



Poppy M



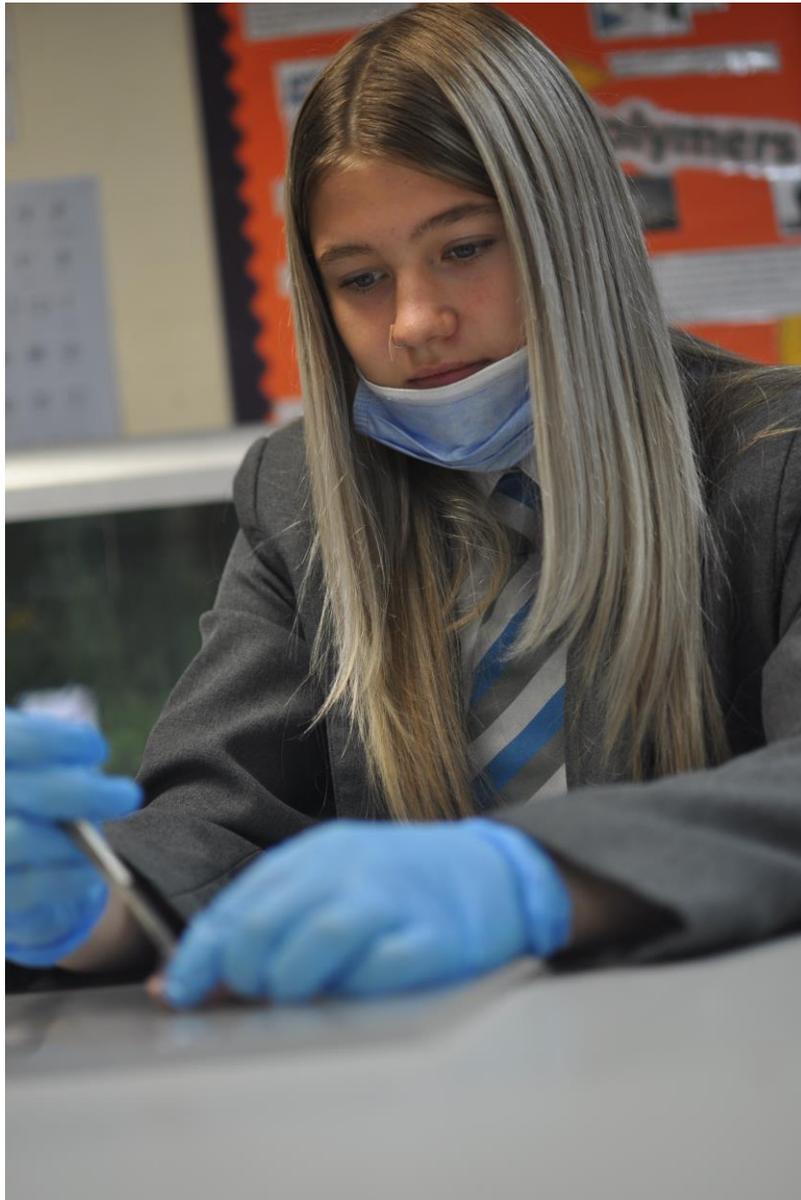
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## SCIENCE

Skye G in Year 8 enjoying an eye dissection (Mr Edy)





## ASDAN

Kieran L, Lucas B and Josh C in Year 11 have worked hard during lessons and lockdown and have completed enough challenges to achieve their Bronze Award for Asda. They are now working towards their Silver Award. Well done!

Ms McCormick





## SCIENCE

Year 10 student Evie P has done an amazing job in the Zoology Society building a terrarium for her crested gecko who lives in Mr Kelley's Science lab. This is fantastic work Evie!

