**Review of Pupil Premium Spending 2019 – 2020**

For the academic year 2019 – 2020, we received £137,000 to support 174 students who qualify for the Pupil Premium. These students were distributed across the year groups as follows:

|  |  |  |
| --- | --- | --- |
| **Year**  | **Number of PP Students** | **% of Year Group** |
| 7 | 51 | 39 |
| 8 | 38 | 34 |
| 9 | 31 | 27 |
| 10 | 22 | 19 |
| 11 | 32 | 25 |

*(Due to lagged funding, the number of students does not tally with the amount of funding received)*

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| **Strategy** | **Intended Impact** | **Approximate Cost** | **Students Impacted** | **Summary of Impact** |
| Provide identified students with quality assertive mentoring in Year 11 | Improve attainment and attitudes of all PP students  | Staffing allocation (directed time or PPA) | Underperforming PP students  | KJ ran a successful assertive mentoring programme for Year 11 students from Christmas mock exams which stopped only when exams were called off. It continued throughout lockdown until this point. Regular evaluation points were drawn up where student progress was revisited to measure the impact of mentors on confidence, understanding of revision skills and self-motivation as well as academic attainment.*Of the 49 students mentored in Term 3 and 4, 15 were PP (35%)* *PP parents and carers invited to Parents’ Evenings and called by HoY if not attended**Data suggests we were in line to improve slightly on our KS4 PP data had GCSEs gone ahead* |
| Extend intervention slots in Period 6 at least three times per week for Year 11 students | Improve attainment through provision of additional teaching hours for Year 11 | £6,000 in staffing costs | All Year 11 students, with particular focus on PP student attendance | P6 sessions ran in the weeks before mock exams to ensure preparation was supported by additional revision sessions run by specialist staff. Exam prep evenings also ran for parents and carers, the second one running in February 2019 with all PP students invited. P6 sessions were interrupted by lockdown.Parents of PP and FSM students invited to revision evenings and / or spoken to by HoY |
| Increase staffing through the appointment of Teach First Graduate teachers in English and Maths | Improve attainment in English and Maths | £76,000 in staffing costs | All students, with particular impact on PP students | Strengthening the teaching in both faculties through these appointments |
| Provide all Year 10 and Year 11 PP student with revision resources | Improve access to resources to ensure fair outcomes for all in revision | £800 | PP KS4 students | Facilitated through subject areas during the year. *Review of additional provision for current Year 11 (2019’s Y10 cohort) planned in light of specification changes* |
| Continued employment of Attendance Officer | Improve attendance of all, but particularly PP students. To aid disadvantaged students who miss sessions through absence | £14,000 in staffing costs | All students, with particular impact on PP students | Whole school attendance until 20/3/2020 = 95.1%PP attendance until 20/3/2020 = 91.7%*Whole school attendance 2018-2019 = 94.3%**PP attendance 2018-2019 = 91.6%* |
| Subscription to 4Matrix | Improve attainment through improved diagnosis of under performance | £4,000 | All students, with particular impact on PP students | DoFs improved use of data analysis visible through Progress Meetings with SLT, assessment points and Line Management meetings. *Planned ongoing in 2020 – 2021 due to Covid-19 lockdown* |
| Support for PP students accessing school trips | To allow fair access to PP students | £1,000 | Identified PP students | Support given throughout the year to 83 students in all year groups |
| Support for PP students with acquisition of school uniform and sporting equipment | To allow fair access to PP students | £1,000 | Identified PP students | Support given throughout the year to numerous families to ensure uniform standards are upheld  |
| Support of PP students attending college interviews and Open Days | To provide PP students the opportunities to attend college and to overcome preconceptions around further education | £1,000 | Identified PP students | Support offered in lockdown especially useful for PP students in moving on to post-16 education. 100% of cohort known to have progressed on to Sixth Form, college courses or apprenticeships, including all those at risk of NEET |

We measure the impact of our spending in many ways, including GCSE CAG grades, progress made in subjects, staff, pupil and parent surveys, attendance figures, behaviour patterns and engagement in school activities.

We review spending at strategic points throughout the year and a formal whole school review of the Pupil Premium Policy takes place every September and a mid-year review takes place in February/March.  The next formal review will take place in September 2020.

Pupil Premium funding is used to enhance the quality of education for pupils at The Dean Academy to support disadvantaged pupils. Our key principles for using Pupil Premium funding for 2019-20 include:

* The school carefully ring-fences the funding at the beginning of the academic year so that it is spent on a targeted group of students.
* The school never confuses eligibility for the pupil premium with low ability, and focuses on supporting our disadvantaged pupils to achieve the highest results
* The school recognises that quality first teaching is a key factor for the progress of PP students
* The school analyses which pupils are underachieving, particularly in English and Mathematics, and why.
* The school draws upon evidence to allocate the funding to the activities/ staff training that are most likely to have an impact on improving achievement e.g. retrieval practice activities in 2019-20
* We carefully allocate our staff to teaching groups containing PP students
* The school ensures that a designated senior leader plus the Headteacher have a clear overview of how the funding is being allocated and the difference it is making to the outcomes for pupils termly.
* The school also ensures that class and subject teachers know which pupils are eligible for the pupil premium so that they can take responsibility for accelerating their progress.
* The projects we set up are to tackle a range of issues, e.g.   retrieval and revision activities, collaborative /peer lesson observations, targeted support, Year 11 mentoring scheme, GAP project KS4 , P6 revision lessons, extra-curricular opportunities and trips.