

The Dean Academy Covid-19 Catch - Up Premium

The Government's Covid-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will only be available for the academic year 2020 – 2021.

Schools have been directed to use this funding for specific activities to support students to catch up for lost teaching time during lockdown. To support schools to make the best use of the funding, the EEF has published a support guide, which we have used to help us decide on the most effective spending for our school community <https://educationendowmentfoundation.org.uk/covid-19-resources/national-tutoring-programme/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools1>

The summary of their best practice is as follows:

Overall Strategy Area	Specific Strategies
Teaching and whole - school strategies	Supporting strong teaching Student assessment and feedback Transition support
Targeted approaches	One to one and small group tuition Intervention programmes Extended school time
Wider strategies	Supporting parents and carers Access to technology Summer support

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore, the impact and spending strategy for this catch up premium will be reviewed by leaders and governors termly throughout the year, as well as more regularly by the Head Teacher and members of the Senior Leadership Team. When Ofsted recommence routine inspections, they will make judgements about the quality of education being provided which will include how the funding is being spent in order to ensure the curriculum has a positive impact on all students.

Covid-19 Catch – Up Premium Strategy Outline

School Name	The Dean Academy
Head Teacher	Richard Brand
SLT Lead	Emily Smith
Catch – up Premium	£48,150

Strategy Area	Specific Strategy	Success Criteria	Evaluation	Cost	Impact
Teaching	Implementation of Rosenshine Principles in T&L through CPD for whole staff	Quality first T&L in all classrooms, which is effective and Covid-19 safe; gaps identified early to provide feedback for intervention; improved awareness and intervention with SPiG groups in all subject areas	Not yet started	£6,000	
Teaching	Faculty bids for intervention support	Technology to support revision and intervention strategies, particularly for Years 10 and 11	Not yet started	£2,500	
Teaching	Introduction of dedicated Faculty Development Time in the school timetable	All faculties have one hour per fortnight together to focus on subject specific T&L development	Not yet started	£1,500	
Targeted Academic Support	Implementation of Period Six lessons and Victory Hour for Year 11	Taught revision and targeted intervention sessions throughout the	Not yet started	£8,000	

		year for Year 11, including private revision hour twice a week; bespoke timetables based on data collected through assessments			
Targeted Academic Support	Implementation of the "Beyond Words" whole school Reading Programme	Raise the profile of word knowledge and world knowledge through tutor reading programme in Year 7- 10	Not yet started	£10,000	
Targeted Academic Support	Introduction of "Boost" groups in English and Maths in Year 7 and 8	All students in Year 7 and 8 complete Reading Age tests; those identified address literacy and numeracy skills in students not yet "secondary ready" in these areas through timetabled lessons with specialist teachers	Not yet started	£10,450	
Targeted Academic Support	Students in Years 10 and 11 to have access to GROWS support and mentoring around careers and wellbeing	Targeted support for those at risk of being NEET; mentoring to improve confidence, self esteem, target setting and career planning	Not yet started	£250	
Wider Strategies	Provide laptops and tablets for all students without access for remote learning, particularly those disadvantaged or identified as vulnerable	All students have access to necessary equipment should learning become remote	Not yet started	£500	
Wider Strategies	Improve dialogue around student attendance,	Build relationships with parents and carers;	Not yet started	£12,900	

	utilising Attendance Officer and Heads of Year to build relationships with parents and carers and overcome barriers	tackle barriers to attendance and learning and utilise external support through Team Around the School meetings; implement necessary intervention programmes (eg, Fortitude and Jamie's Farm)			
Wider Strategies	Provide wellbeing and emotional support for all year groups with particular focus on Year 11 students	Implementation of wellbeing section of Class Charts; broaden access to counsellors in school; raise awareness of wellbeing strategies through tutor time and PHSE curriculum; implement wellbeing weeks for staff and students each term	Not yet started	£5,000	