22nd October 2020

Dear Parent/Carer

Please find enclosed your son/daughter's first Year 11 report. During Year 11, you will receive reports on three occasions. There will be two interim reports (October 2020 and March 2021) and one slightly more detailed report in January 2021 following the mock exams.

Understanding this report:

1. Effort

This is recorded as "Excellent, Good, Needs Improvement or Unacceptable" and the criteria for these comments are outlined below:-

Excellent	Always tries her/his best, works hard, is attentive and contributes well, homework completed on time and to a high standard.
Good	Often works hard and makes contributions, sometimes attention slips, homework mostly completed on time and to a reasonably high standard.
Needs Improvement	Can work and contribute, though can be off task and homework often is late and lacks attention to detail. Needs to pay more attention and make more focused contributions.
Unacceptable	Makes little or no effort, requiring close supervision for any work to be done. Homework is rarely handed in on time, sometimes not at all and when it is done can be of poor quality. Makes little or no contribution in class. Progress is severely affected by lack of effort.

2. Target grade

Target grades are derived based upon a combination of information we have from students' key stage 2 (Primary) scaled score outcomes and the Cognitive Ability Tests (CATs) that were sat in Year 7. These are used as generally accurate indicators of a student's capability at GCSE level and thus the target grade is the grade, we would expect your child to achieve if they are to meet their potential.

3. FGP

This is a projected grade which we believe your son/daughter is most likely to attain at the end of the course if they continue working with their current effort and attitude to learning. It is derived using a range of different subject specific evidence bases such as summative assessments, regular formative assessments, homework, coursework (if relevant) etc...and is a reflection of the work that the students have produced thus far, not the work they will do. Should your son/daughter need to improve in any subject, the teacher will put in place strategies to support them in developing the necessary study skills to reach their potential and we welcome discussions with you regarding this.

Parent's Consultation Evening

On Thursday 12th November, separate to our normal parent's evening, we will be holding a year 11 parent's consultation evening. The purpose of this evening is to provide an opportunity for parents and teachers to talk when there are shared concerns. It may be that you want to know more about how you can support your child in one, or more, subject/s. It may be that your child's FGP is markedly lower in one than in the others. Further, a teacher may request a meeting with you if they have a specific issue they wish to discuss.

In order to request a meeting with a teacher on this evening please use our booking form on our website which can be found here. Through this form you can indicate the nature of the concern, and select the teacher, subject and a preferred time.

Please note that the event will run from 1530-1700 and each appointment will be 10mins long. Please be aware that the event will be virtual (more details to follow).

Period 6

After half term students will be invited to Period 6 sessions for subjects in which they are making the least progress (this will include at least one core from either English, Maths or Science). The individual timetables will be distributed to students on the week commencing 2nd November and the Period 6 sessions will then commence the following week. Whilst Period 6 is not compulsory, it is an expectation, students will attend as many as they can to access this extra level of support and intervention to help them to achieve.

We thank you for working with us to support your child in achieving academic success in this important year.

Yours sincerely

Hannah Rowlands   **Richard Brand**
Associate Assistant Headteacher   Headteacher

Enc

HR/RJB/TW – year 11 report letter-201020