

Remote learning contingency plan

Rationale

Following the full reopening of schools in September we need to ensure we have clear protocols in place to ensure continuity of education for a range of cases where it may be that individuals are unable to attend school. There are a number of scenarios which may require us to offer some form of remote curriculum for individuals or groups of students. These scenarios include, but are not limited to, the following:

- 1) An individual or individuals needing to remain at home with C-19 symptoms, whilst they await the outcome of a test, or self isolate having tested positive.
- 2) A teaching group/year group (bubble) or the entire school needing to remain at home due to an increase of cases locally
- 3) Localised or national lockdown

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SCENARIO 1: An individual or individuals needing to remain at home with C-19 symptoms, whilst they await the outcome of a test, or self isolate having tested positive.

Individual students who need to remain at home because they have COVID symptoms and are awaiting the outcome of a test will be sent work to complete independently. When parents notify us of such an absence our attendance officer will determine if the child has access to a mobile device. If so, the child will be sent, on the first day of absence, assignments to complete in English, Maths and Science via Classcharts. These assignments will mirror the material the child would have covered had they been able to be in school. If the child is asked to self isolate for 14 days after receiving a positive test result the attendance officer will send further assignments to cover the duration of the absence.

SCENARIO 2 & 3: In the case where large groups of students be forced to remain at home (i.e. all of year 9, or the entire school) we will revert to our online lesson delivery model.

Students will follow their normal school timetable and access live lessons delivered by their normal teachers through Microsoft Teams. Teachers will plan and deliver the content as normal according to their curriculum plans. Should any child struggle due access this provision because they either do not have a device or they do not have internet please contact us at the academy via info@thedeanacademy.org and we will try and provide students with the necessary equipment. Engagement with home learning will be tracked by our curriculum leaders and pastoral staff.

A student reminder of how to access your school email and how from there a student can navigate to find their timetable of calendared online lessons can be found here: <https://thedeanacademy.org/school-closure-information-for-students/>

In the case of a full closure the school will aim to remain open for the children of key-workers and those vulnerable children. These students will receive on site care unless we are told specifically we cannot remain open for any children.

Review

We will monitor and review the impact and effectiveness of any remote learning that takes place, and look to refine systems to ensure our young people receive the very best standard in remote provision.