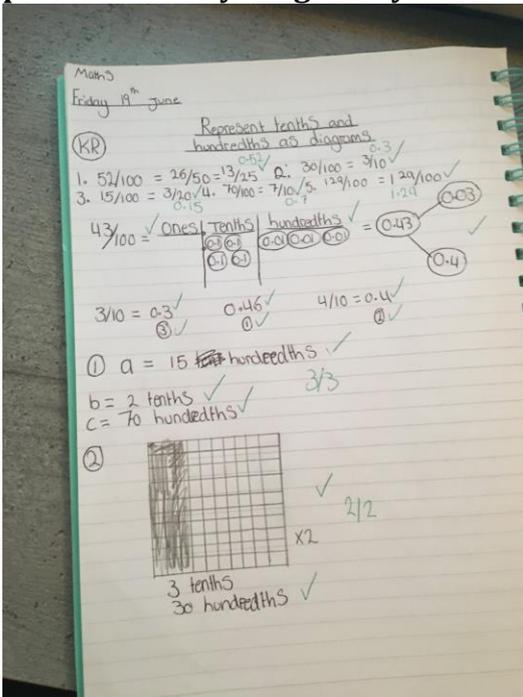


# BRIGHT SPOTS BULLETIN

## MATHS

Exceptional work in terms of layout and presentation by Abigail in year 7.



Maths  
Friday 11<sup>th</sup> June

Represent tenths and hundredths as diagrams

(KR)

1.  $52/100 = 26/50 = 13/25$  A.  $30/100 = 3/10$   
 3.  $15/100 = 3/20$  B.  $70/100 = 7/10$  C.  $129/100 = 129/100$

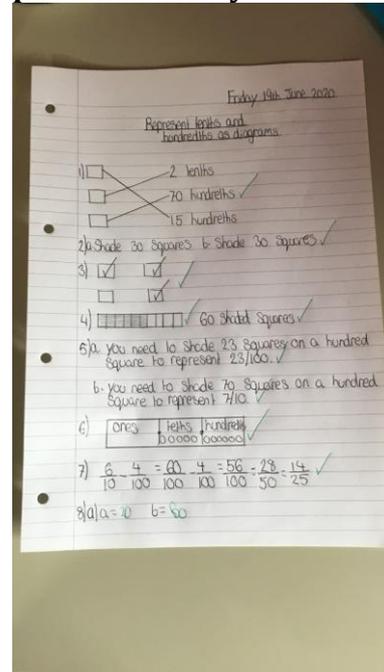
$43/100 = \frac{\text{ones}}{\text{tenths}} \frac{\text{hundredths}}{\text{hundredths}} = 0.43$

$3/10 = 0.3$      $0.46$      $4/10 = 0.4$

① a = 15 hundredths ✓  
 b = 2 tenths ✓  
 c = 70 hundredths ✓

②  x2  
 3 tenths  
 30 hundredths ✓

Exceptional work in terms of layout and presentation by Sawitta in year 7.



Friday 11<sup>th</sup> June 2020

Represent tenths and hundredths as diagrams

1)  2 tenths  
 70 hundredths ✓  
 15 hundredths ✓

2) a) Shade 30 squares b) Shade 30 squares ✓

3)  ✓  
 ✓

4)  60 shaded squares ✓

5) a) You need to shade 23 squares on a hundred square to represent 23/100. ✓  
 b) You need to shade 70 squares on a hundred square to represent 7/10. ✓

6) 

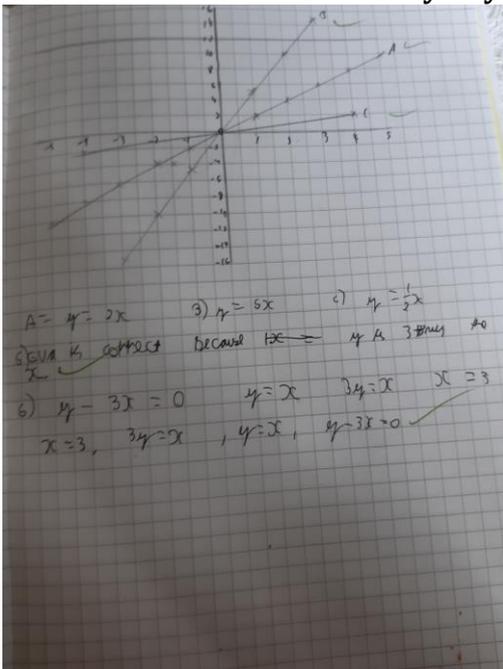
ones	tenths	hundredths
0	4	3

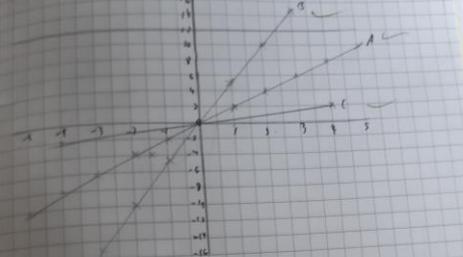
 ✓

7)  $\frac{6}{10} - \frac{4}{100} = \frac{60}{100} - \frac{4}{100} = \frac{56}{100} = \frac{28}{50} = \frac{14}{25}$  ✓

8) a) a = 10    b = 50

Great Maths work from Harry in year 8.

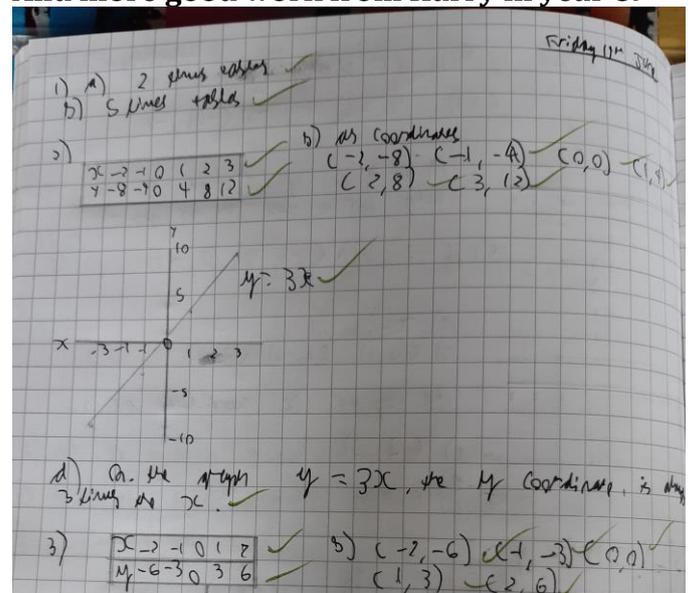




A =  $y = 2x$     3)  $y = 3x$     c)  $y = \frac{1}{2}x$

6)  $y = 3x = 0$      $y = x$      $3y = x$      $x = 3$   
 $x = 3$ ,  $3y = 3x$ ,  $y = x$ ,  $y = 3x = 0$  ✓

And more good work from Harry in year 8.



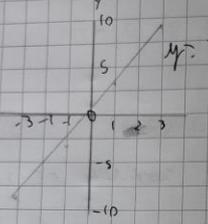
Friday 11<sup>th</sup> June

1) a) 2 lines ✓  
 b) 5 lines ✓

2) 

x	-2	0	2	3
y	-8	0	4	12

 ✓  
 b) as coordinates  
 $(-2, -8)$ ,  $(-1, -4)$ ,  $(0, 0)$ ,  $(1, 4)$   
 $(2, 8)$ ,  $(3, 12)$  ✓

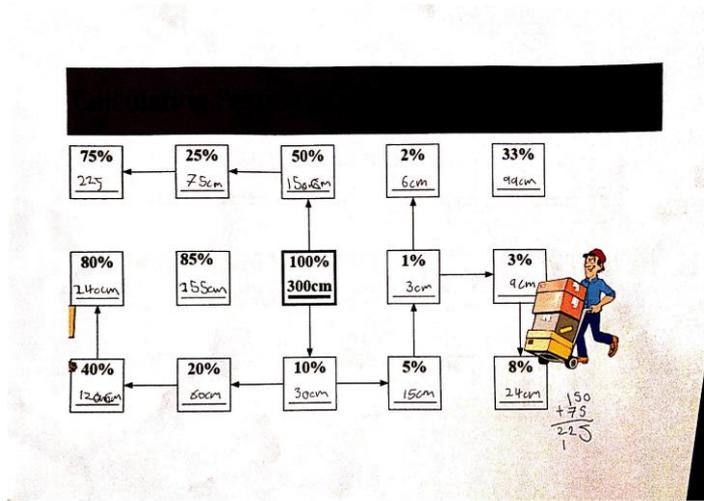
  $y = 3x$  ✓

3) a) On the graph  $y = 3x$ , the y coordinate is always 3 times the x. ✓  
 b) 

x	-2	0	2
y	-6	0	6

 ✓  
 $(-2, -6)$ ,  $(-1, -3)$ ,  $(0, 0)$ ,  $(1, 3)$ ,  $(2, 6)$  ✓

Excellent Maths Percentages work by Josh in year 10.



Scanned with CamScanner

The following students are taking part in the UKMT Online Junior Maths Challenge:

Year 7

- Oliver
- Ruby
- Ayla-Gul
- Jacob
- Megan
- Alyssa
- Andrew
- Rhia
- Phoebe
- Luke
- Ashton
- Alfie
- Willow
- Bailey

Year 8

- Toby
- Will
- Glyn
- Alexander
- Harry
- Samuel
- Benjamin
- Jamie
- Francis
- Toby
- Isabel
- Will
- Aidan
- Liam

Maths work by Danny in year 7.

16:25

danny kiely Lesson-1-Convert-... PDF - 1.8 MB

Convert between fractions and decimals - tenths and hundredths

1 a) Shade  $\frac{2}{10}$  of the hundred square. b) Shade  $\frac{20}{100}$  of the hundred square.

c) Complete the equivalent fractions.

$\frac{2}{10} = \frac{20}{100}$      $0.2 = \frac{2}{10}$      $0.2 = \frac{20}{100}$

2 Complete the statements.

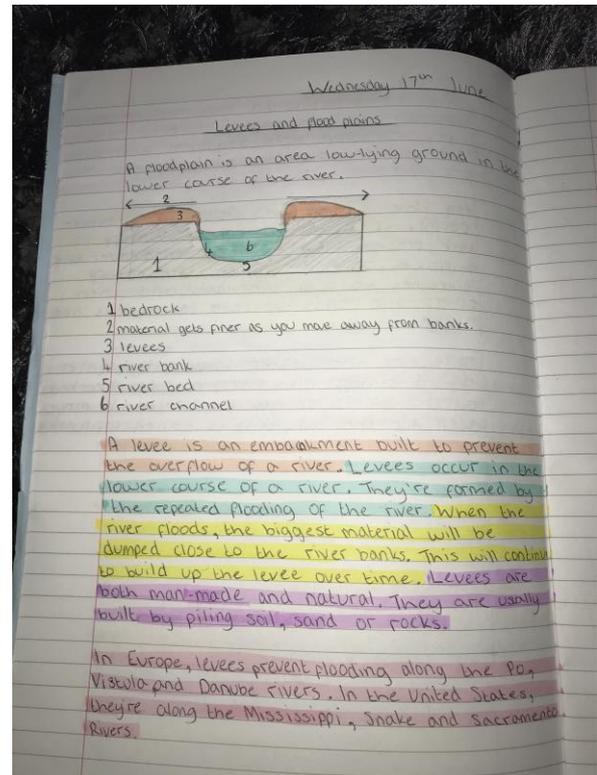
a)  $\frac{8}{10} = \frac{80}{100}$     d)  $\frac{17}{100} = 0.17$

b)  $\frac{70}{100} = \frac{7}{10}$     e)  $0.37 = \frac{37}{100}$

c)  $0.5 = \frac{5}{10}$     f)  $0.03 = \frac{3}{100}$

## GEOGRAPHY

Good work from Charlotte in year 8.



# COMMUNICATIONS

By Tristan in year 9.

## The Exotic Car festival

The exotic festival is going to be all about exotic cars this summer. We will be returning to all our classic favourites like the Porsche 911 and Ford Pontiacs. We know that you as a local community love this festival as you have proved this on so many occasions by the huge attendance. We aim to bring different exotic cars and if we can get our hands on more **exclusive** exotic cars there will be more food and drinks for people // also, there will be lots of different types of food, and the bar is going to be packed to the top for all those **thirsty dwellers**.

As a taster, we will introduce you to the all new BMW. **This car oozes luxury!** Don't forget to pop in at the Lamborghini and McLaren store. Here you'll find top taste in speed and excitement. We also have a special kiosk for those interested in Ferrari merchandise. Walking past the kiosk you will find **hidden gems** and very rare cars. These include old restored cars which date back to the 1920's. The best part of all is, you don't even need an umbrella as all our displays are indoors. You might just want to bring a hoodie or jumper to **dampen the fresh chill** in the air. We know you love our endings, so we will again be setting off fire works at the end of the show like last time, but this time we have something extra. Yes, we will be hosting a competition. **What's the prize I hear you ask?** Well, a brand new BMW is up for grabs !

For those **hungry tummies** we have thrown in a special treat. We have teamed up with KFC and Burger King who will have pop up stores in the food hall. Also, don't forget to keep an eye on your surroundings, we might have some celebrities come around and they are going to have their own VIP passes. You might catch them **peeping** inside our cars ! We would like to ask that please respect their privacy, unless you see them taking autographs. We also want them to have a good time. We also ask that when you make your way to the ticket table when you enter our venue, please remain on your queue until you have been searched. We take security very serious as always.

I'm going to be talking about the reviews we have had from our last event. We had a lady who gave us a huge thumbs up. She said the following on our website

"Amazing show and great service ! Highly recommended and I have never seen such beautiful cars in my life. The cars are very expensive and a pleasure to look at. The food and drinks were great, and a very family friendly atmosphere. 10 out of 10 of the fireworks, keep it up guys !"

Lastly, don't forget to like us on Facebook and tell us about your experience while here.

**WWW: your report is upbeat and informative, Tristan – just the right tone for this type of article. You achieve a high level of technical accuracy (SPAG). Most impressive is your use of complex and colourful language: I've highlighted these in green.**

**EBI: to demonstrate mastery of punctuation, go for 5! This means, try to use at least 5 different types of punctuation whenever you write. Target using semi colons and dashes.**

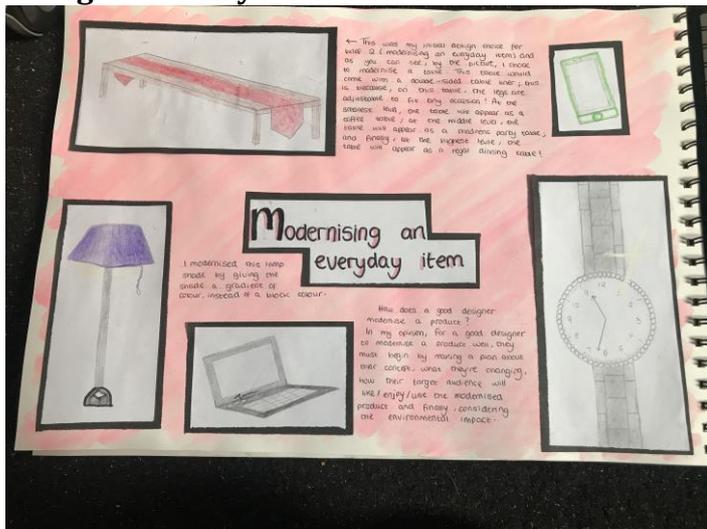
## PERFORMANCE

**A super identification of the key skills for Dance performance and the start of a personal audit of skills from Alice in year 10.**

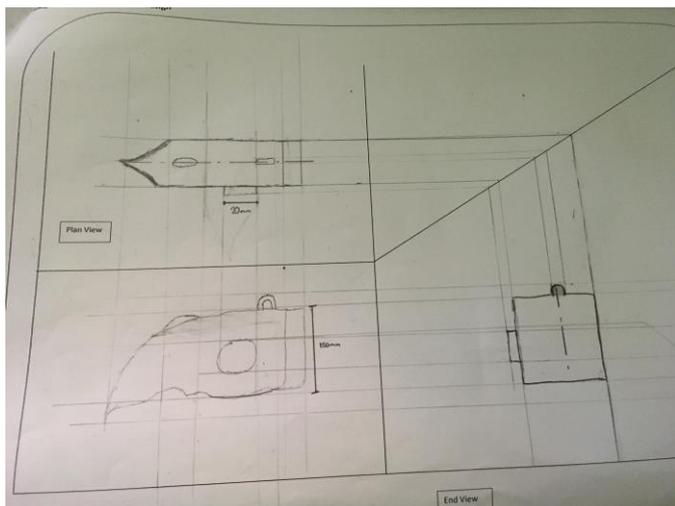
Skill	Level	Why am I putting myself at this level?	What am I targeting to improve?	How am I going to achieve this?	Complete
Aesthetics	Developing	bases of dance	variety	watch videos	
Posture	Developing	I slouch a lot	back posture	sit upright	
Alignment	Developing	I have no concentration	posture	focusing more	
Balance	Developing	I struggle to balance	concentration	practicing balancing	
Coordination	Developing	I could get better	arm and leg coordination	concentrate	
Flexibility	Developing	I have no flexibility	lower body flexibility	leg stretches	
Strength	Developing	I could be stronger	leg strength	improved balancing	
Stamina	Developing	I keep going for a long time			
Endurance	Developing	I sometimes forget to	extended neck		
Skill	Level	Why am I putting myself at this level?	What am I targeting to improve?	How am I going to achieve this?	Complete
Spatial Awareness	Developing	I forget when others are			
Dynamics	Developing				
Preparation	Developing	I need to remember to do this	extension and confidence		
Focus	Developing	I can focus on one point	now I can use this		
Attention	Developing				
Maintainability	Developing	sometimes I forget	listening to the music		
Tuning	Developing	I need to pay attention to everyone else			
Facial Expression	Developing		everything		
Skill	Definition of the skill				
Action	The movements put together to create a dance				
Posture	The way in which you hold your body when sitting or standing				
Alignment	arranged in a straight line or correct relative positions				
Balance	An even distribution of weight enabling someone to remain upright and steady				
Coordination	The organisation of different elements of your body to enable them to work together effectively.				

# ART, DESIGN & PRODUCTION

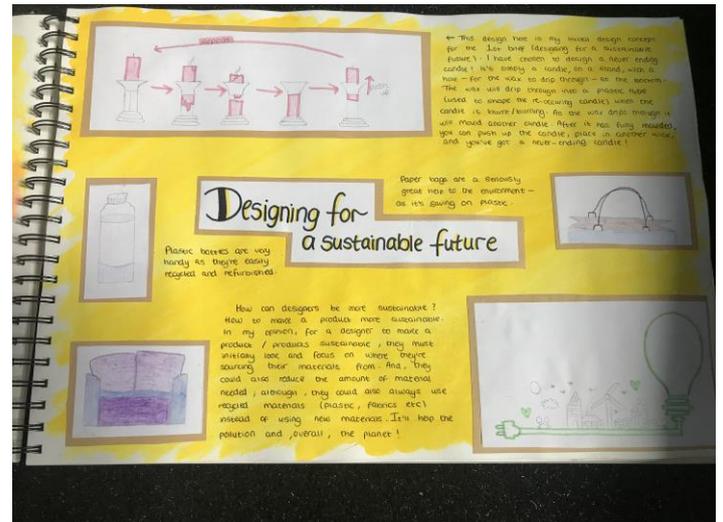
## Outstanding Product Design work from Georgia-Mae in year 10.



Such a technical drawing to do so amazingly well own their own. Only examples and previous taught knowledge. Orthographic drawing to scale by Robin in year 10.

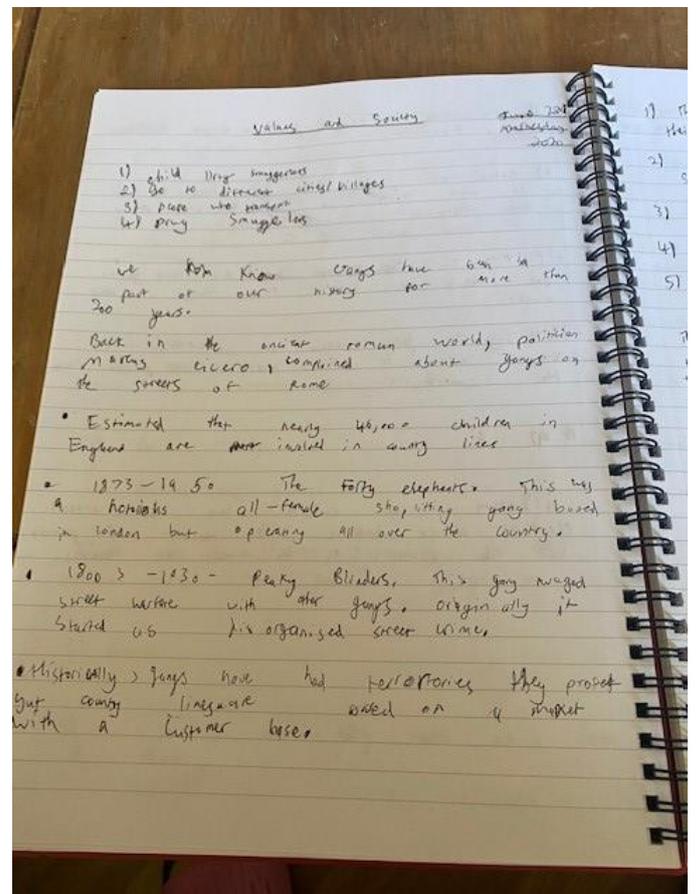


## These are only a small sample of the work that has been completed by Georgia-Mae.



# VALUES & SOCIETY

## Brayden in year 9 has completed every single piece of work set.



## SPANISH

Year 7 and 8 were asked to complete a Spanish treasure hunt by translating a list of household items into English and then taking photos of anything at home that matched the description. Abigail in year 7 sent in an outstanding effort!

Una lámpara



En inglés? ... A lamp

estudiar



En inglés? ... study

Comódo/a



En inglés? ...comfortable