



# Curriculum Overview

**Subject:** SPANISH

**Year:** 9

**Rationale:** To provide students with the confidence to communicate in a second language. Through teaching the skills to manipulate the key elements of the language, we will instil a sense of accomplishment in lessons so that students take pride in their achievements.

Units of Work		Key Knowledge development:	Key Skills development:	Assessment
1	La comida			
2	Divertirse			
3	Las derechas de los jóvenes			
4	La salud			
5	Los redes sociales			
6	Las vacaciones			
<p><b>SMSC/British Values/Careers:</b></p> <p>Why learning a language is important</p> <p>Thinking about healthy living</p> <p>Human rights and world issues</p> <p>Pros/Cons of social networks</p>		<p><b>Literacy/Numeracy:</b></p> <p>Complex sentence structures</p> <p>Phonics</p> <p>Dates and prices</p>	<p><b>Curriculum enrichment:</b></p> <p>Film study- Child soldiers/civil war</p> <p>Hispanic holidays- la Tomatina, San Fermín</p> <p>Hispanic Culture Project</p>	

