



# Curriculum Overview

**Subject:** History

**Year:** 9

## Rationale:

- to explore twentieth-century global conflict after studying Early Modern England and the British Empire in Year 8
- to explore the impact of global politics upon the everyday lives of individuals at home and abroad
- to explore the changing role of women in the modern era
- to prepare those students opting to study GCSE History in terms of further developing historiographical skills and topic-based knowledge (e.g. Weimar and Nazi Germany)

## Units of Work

|   |  |
|---|--|
| 1 | Causes of the First World War                              |
| 2 | What was life like on the Western Front?                   |
| 3 | Was Haig the 'butcher of the Somme'?                       |
| 4 | The changing role of women in the 20 <sup>th</sup> Century |
| 5 | Weimar and Nazi Germany                                    |
| 6 | Causes and Events of the Second World War                  |

## Key Knowledge development:

KS4 topics embedded throughout Year 9, alongside core History skills.

- to understand and evaluate the key causes of the First and Second World Wars
- to explore the impact of trench warfare upon soldiers
- to explore the role of political propaganda during conflict
- to explore the impact of global conflict upon the roles of women in society
- to understand the key features of the Weimar Republic and its transformation into Nazi Germany

## Key Skills development:

KS4 skills embedded throughout Year 9, alongside core History skills.

- Chronology
- Causation
- Consequence
- Source analysis
- How to plan and write effectively
- Extended written explanation
- Extended written analysis

## Assessments

Teachers assess student progress via regular book marking and end-of-unit assessments, offering a range of formative and summative feedback. In addition, students engage with peer- and self-assessment. History assessment questions include:

- How far does Haig deserve to be called 'The Butcher of the Somme'?
- Propaganda source analysis – on WWI sources on changing role of women
- Interpretations: Dunkirk – Was it a Triumph or a Disaster?

Assessment questions either/or:

12 mark 'explain' GCSE question type

16 mark 'How far' GCSE question type

## SMSC/British Values/Careers:

- Changing employment patterns in Women's History Unit
- Human rights – the study of the Holocaust

## Literacy/Numeracy:

- Reading and interpreting written sources
- Collating information from a range of different source materials
- Extended written assessments
- Oracy – e.g. Haig speeches and class discussion/debate

## Curriculum enrichment:

- First World War battlefields trip to Ypres and the Somme

