

Year 7 History: Topic 1

Introduction to History

History skills

Chronology: the time in order in which events happened

Cause: the reasons why something happened

Consequence: the effects of something happening

Significance: why something is important, how it affected peoples' lives

Interpretations: different ways of seeing the same event

Source work: using information as evidence to find out about the past

Key Vocabulary

Decade – ten years

Century – one hundred years

Millennium – one thousand years

BC: Before Christ, the time before they year that Jesus was born

AD: Anno Domini, time since Jesus was born

Continuity: things stayed the same

Change: things were different

Infer: to work something out from a piece of evidence



Sources

These are pieces of evidence that historians use to find out about the past

Primary source: something from the time (diary, newspaper, castle)

Secondary source: something produced after the time (school text book, TV documentary, film)

To decide if a source is reliable, we must decide if it is reliable:

Who made the source?

When did they make it?

Why did they make it?

Who did they make it for?

Does it agree with other sources?

Do we trust the author (the person who made the source)?



Time lines

Historians use timelines to neatly show when events happened.

Top tips:

Include dates

Only write key information

Add events above and below the line

Space out events so your work is clear

Use pen for writing, pencil and ruler for lines

