



Curriculum Overview

Subject:

Geography

Year: 8

Rationale: To build on the skills introduced in Y7; To build on pupils knowledge of the wider world through the study of Asia and globalisation with a case study of Nike; build on knowledge of processes and hazards by looking at land based hazards; to understand 2 different natural environments different from ours; to build on the understanding of the geographical fertile concepts; Revisit key concepts taught in Year 7 in a different scenario e.g. sustainability, development, ecosystems, tectonics and embed the knowledge and understanding in different contexts

Units of Work		Key Knowledge development: KS4 topics visited along with the key geographical skills. Key concepts such as sustainability, development, ecosystems, impacts and processes revisited and applied in different scenarios. <ul style="list-style-type: none"> • Development classifications • Meaning of development • Meaning of sustainability • Plate tectonic processes • Sustainability • River processes and landforms • River management techniques • Water scarcity • Food webs and food chains • Animal adaptations 	Key Skills development: Build on Y7 skills and also cover the KS4 skills so pupils are introduced to these. The moderate skills will be introduced and then revisited in year 8 and 9. <ul style="list-style-type: none"> • Development indicator interpretation • Graphs – drawing and interpretation • Photo interpretation • Data manipulation • Decision making • Justification skills • GCSE command word understanding (see scheme of work) • Accurate diagrams – drawing and annotation 	Assessment Work in units will be peer and self assessed and to ensure this is the same between all teachers it will be clearly stated in the scheme of work. Some units will be assessed with tests (written in the same style as GCSE) to get pupils used to sitting tests. Other units will be assessed by a DME or essay. Books will be marked with feedback at least every 4 weeks
1	The Development Gap			
2	Plate Tectonics			
3	Globalisation			
4	Rivers and floods			
5	Biomes			
6	Deserts			
SMSC/British Values/Careers: <ul style="list-style-type: none"> • Moral issues of globalisation (working life and fiscal awareness) • Moral and ethical issues of responding to disasters (fiscal awareness) • Different cultural issues and beliefs in Asia • Moral issues relating to management of ecosystems (fiscal awareness) 		Literacy/Numeracy: Use of Blooms : Knowledge, Understanding, Application, Analysis and Evaluation Build on literacy and confidence with numeracy <ul style="list-style-type: none"> • Graph drawing and interpretation skills • Data interpretation and manipulation skills • Reading different texts • Writing in different styles • Present opinions through class debate 	Curriculum enrichment: Investigation into globalisation	

