



Curriculum Overview

Subject:

Geography

Year: 7

Rationale: To introduce Geography as a discrete subject as it is not taught as such at primary school; to introduce key geographical skills that will be used throughout KS3 and KS4; to introduce pupils to the UK's human and physical geography through UK and global examples; to learn about sea based processes and hazards as we are an island and to consider why humans are causing extreme environments worldwide; to introduce the geographical fertile concepts; Revisit key concepts throughout e.g. sustainability

Units of Work		Key Knowledge development: KS4 topics visited along with the key geographical skills. Key concepts such as sustainability, impacts and processes revisited and applied in different scenarios. <ul style="list-style-type: none"> • Difference between human and physical geography • Types of industry • Coastal processes and management • Causes, consequences and responses to tsunamis • Population issues globally • Sustainability • Sustainable food production • Energy issues 	Key Skills development: Build on KS2 skills and also cover the KS4 skills so pupils are introduced to these. The easier skills will be introduced and then revisited in year 7, 8 and 9. <ul style="list-style-type: none"> • Map skills – distance, grid references, direction, latitude and longitude, height, map symbols • Investigative skills • Decision making skills • Population pyramid graphs • Interpretation of graphs and maps • GCSE command word understanding (see scheme of work) • Accurate diagrams – drawing and annotation 	Assessment : Work in units will be peer and self assessed and to ensure this is the same between all teachers it will be clearly stated in the scheme of work. Some units will be assessed at the end with tests (written in the same style as GCSE) to get pupils used to sitting tests. Other units will be assessed by a DME or an essay Books will be marked with feedback at least every 4 weeks
1	Fantastic places			
2	Forest of Dean and Fieldwork			
3	Coasts and Climate Change			
4	Tsunamis			
5	Population issues			
6	Resources and sustainability			
SMSC/British Values/Careers: <ul style="list-style-type: none"> • Idea of risk and how to deal with it • Moral and ethical responses to events / situations • Cultural aspects of the Forest of Dean • Employment in the Forest of Dean (working life and fiscal awareness) • Tourism as world's fastest growing industry 		Literacy/Numeracy: Use of Blooms : Knowledge, Understanding, Application and Analysis. Build on literacy and confidence with numeracy <ul style="list-style-type: none"> • Distance, grid references • Reading and interpreting different sources • Writing in different formats • Discussions 	Curriculum enrichment: Project based learning – Retailing in Lydney or Tourism in the Forest of Dean	

