



Curriculum Overview

Subject:

Values and Society

Year: 9

Rationale:

- to introduce students to GCSE Philosophy and Ethics ahead of Year 9 Options
- to debate and explore philosophical and ethical questions from a range of perspectives, e.g. the purposes of suffering, the sanctity of life
- to explore the relationship between faith and modern society in the context of Islam
- to develop an understanding of sexual relationships and the associated risks, including e-Safety

Units of Work

1	Why Do We Suffer? Introduction to Philosophy at GCSE
2	Is It Ever Right to Kill? Introduction to Ethics at GCSE
3	Islam in the 21 st c – Introduction to GCSE
4	Safe Relationships – Consent, Sexting, Online Expectations (RSE)
5	Sex Education (RSE)
6	

Key Knowledge development:

GCSE Philosophy and Ethics topics embedded throughout Year 9, alongside core life knowledge.

- Formulating and expressing opinions on a range of philosophical questions
- Understanding key principles of the Islamic faith
- Identifying the features of a healthy relationship in order to make positive choices
- Understanding sexual health issues

Key Skills development:

GCSE Philosophy and Ethics skills embedded throughout Year 9, alongside core life knowledge.

- Extended writing, including arguments, viewpoints, teachings, opinions, evaluation and judgement
- Debate including speaking, listening, formulating an argument, supplying evidence and quoting teachings
- Making healthy life choices in terms of relationships

Assessments

Teachers assess student progress via regular book marking and end-of-unit assessments, offering a range of formative and summative feedback. In addition, students engage with peer- and self-assessment. Values and Society assessment questions include:

- The existence of God
- Is abortion a morally acceptable act?
- Do humans have the right to kill?

SMSC/British Values/Careers:

- Understanding faith
- Tolerance of other cultures/ideas/beliefs
- Sex education
- Healthy relationships
- Moral dilemmas, arguments and opinions

Literacy/Numeracy:

- Extended writing tasks
- Writing for purpose e.g. to argue
- Oracy – public speaking, debate and discussion

Curriculum enrichment:

- Lessons taught by Schools Beat Officers throughout the year, linking policing to issues surrounding young people

