



Curriculum Overview

Subject:

Values and Society

Year: 7

Rationale:

- to introduce students to philosophy as a discrete academic subject
- to explore key philosophical and ethical questions through argument and debate
- to understand two world religions by exploring questions about faith in the modern world
- to understand the key aspects of healthy lifestyles and staying safe, preparing students for choices that they will have to make now and in future

Units of Work

1	Asking Big Questions – Intro to Philosophy
2	Is Buddhism a Religion or a Way of life? (RE)
3	Living a Healthy Lifestyle as a Teenager (CPHSE)
4	Was Jesus a Hero? Introduction to Christianity (RE)
5	Belonging? (CPSE) OR Do you need a God in the 21 st c? (RS)
6	Keeping Safe – Online, At Home, Road Safety, First Aid (RSE)

Key Knowledge development:

GCSE Philosophy and Ethics topics embedded from outset of KS3, alongside core life knowledge.

- Formulating and expressing opinions on a range of philosophical questions
- Understanding key principles of the Christian and Buddhist faiths
- Identifying the features of a healthy lifestyle in order to make positive choices
- Understanding the risks that we may encounter in everyday life

Key Skills development:

GCSE Philosophy and Ethics skills embedded from outset of KS3, alongside core life knowledge.

- Developing balanced arguments
- Justifying conclusions
- Persuasive writing
- Making healthy life choices
- Listening to a range of different arguments

Assessments

Teachers assess student progress via regular book marking and end-of-unit assessments, offering a range of formative and summative feedback. In addition, students engage with pee- and self-assessment. Values and Society assessment questions include:

- Is Buddhism a religion or a way of life?
- What is the impact of social media on self-esteem?
- Do we need God in the C21st?

SMSC/British Values/Careers:

- Understanding faith
- Tolerance of other cultures
- E-safety
- Building and maintaining healthy relationships
- Awareness of the impact of bullying online
- Exploration of the role of community in a healthy lifestyle
- Building life skills – ambition, resilience, empathy

Literacy/Numeracy:

- Extended writing tasks
- Writing for purpose e.g. to argue
- Oracy – public speaking, debate and discussion

Curriculum enrichment:

- Year 7 community-based project run by Ben Grant (Head of Year) in summer 2020
- Lessons taught by Schools Beat Officers throughout the year, linking policing to issues surrounding young people

