

## **1. Introduction**

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

## **1. Student Entitlement**

Students in years 7-11 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships.
- To understand how to make applications for the full range of academic and technical courses.

## **2. Management of provider access requests**

### **Procedure**

A provider wishing to request access should contact Levi White or Lacey Roberts, Leads for Careers.

Telephone: 01594 843202

Email: [levi.white@thedeanacademy.org](mailto:levi.white@thedeanacademy.org) / [lacey.roberts@thedeanacademy.org](mailto:lacey.roberts@thedeanacademy.org)

### **Opportunities for access**

The school careers programme includes various events, which offer providers an opportunity to come into school to speak to students and/or their parents. Please contact the member of staff named above to identify the most suitable opportunity. Providers will be expected to meet the school's safeguarding requirements, which can be found in the Safeguarding Policy Statement accessible on the school website.

## **3. Premises and facilities**

Access to appropriate rooms and facilities will be discussed and agreed in advance of the visit. Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Reception. These will be made available to students in the Careers Hub.

### **Approval and review**

This policy has been created in June 2019 and approved by the Senior Leadership Team.

The review will take place in July 2020.